

Research/art/teacher profile of a person

Name and surname	prof. PaedDr. Dušan Kostrub, PhD.
Document type:	Research/art/teacher profile of a person
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava
The name of the faculty	Faculty of Education
The seat of the faculty	Račianska 59, 813 34 Bratislava

I. - Basic information

I.1 - Surname	KOSTRUB
I.2 - Name	Dušan
I.3 - Degrees	prof., doc., PaedDr.,PhD.
I.4 - Year of birth	1968
I.5 - Name of the workplace	Univerzita Komenského v Bratislave, Pedagogická fakulta / Comenius University, Faculty of Education
I.6 - Address of the workplace	Račianska 59, 813 34 Bratislava
I.7 - Position	profesor / Professor
I.8 - E-mail address	kostrub@fedu.uniba.sk
I.9 - Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/4949
I.10 - Name of the study field in which a person works at the university	"učiteľstvo a pedagogické vedy / Teacher Training and Education Science "
I.11 - ORCID iD	https://orcid.org/0000-0002-9381-4710

II. - Higher education and further qualification growth

II.1 - First degree of higher education

II.2 - Second degree of higher education

II.a - Name of the university or institution	UK v Bratislave, Pedagogická fakulta/Comenius University, Faculty of Education
II.b - Year	1994
II.c - Study field and programme	predškolská a elementárna pedagogika/Preschool and elementary pedagogy

II.3 - Third degree of higher education

II.a - Name of the university or institution	UK v Bratislave, Filozofická fakulta/Comenius University, Faculty of Arts
II.b - Year	2004
II.c - Study field and programme	pedagogika/Pedagogy

II.4 - Associate professor

II.a - Name of the university or institution	UK v Bratislave, Filozofická fakulta/Comenius University, Faculty of Arts
II.b - Year	2011
II.c - Study field and programme	pedagogika/Pedagogy

II.5 - Professor

II.a - Name of the university or institution	UK v Bratislave/Comenius University
II.b - Year	2021
II.c - Study field and programme	Učiteľstvo a pedagogické vedy, predškolská a elementárna pedagogika/Teacher Training and Education Science, Preschool and elementary pedagogy

II.6 - Doctor of Science (DrSc.)

III. - Current and previous employment

III.a - Occupation-position	III.b - Institution	III.c - Duration
VŠ učiteľ - funkčné miesto profesor/university teacher - Professor	Univerzita Komenského v Bratislave, Pedagogická fakulta/Comenius University, Faculty of Educat	12.04.2011 - 30.06.2027
VŠ učiteľ/university teacher	Vysoká škola výtvarných umení v Bratislave, Katedra teórie a dejín umenia	2016 - trvá/until now
VŠ učiteľ + zástupca vedúcej katedry/university teacher + Deputy Head of Department	Univerzita Komenského v Bratislave, Pedagogická fakulta, Katedra predškolskej a elementárnej pedagogiky	2005-2010
VŠ učiteľ/university teacher	Univerzita Mateja Bela v Banskej Bystrici, Pedagogická fakulta, Katedra predškolskej a elementárnej pedagogiky	2004-2005
Metodik (učiteľ kontinuálneho vzdelávania učiteľov)/Methodologist (teacher of lifelong learning for teachers)	Metodicko-pedagogické centrum v Bratislave/Methodological and pedagogical center, Bratislava	2002-2005

V. - Overview of activities within the teaching career at the university

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

V.1.a - Name of the profile course	V.1.b - Study programme	V.1.c - Degree	V.1.d - Field of study
General didactics	pedagogical-psychological and social science basis of teacher training	I.	eacher Training and Education Science
Metodológia pedagogického výskumu/Methodology of pedagogical research	učiteľstvo pedagogiky v kombinácii/teaching of pedagogy in combination	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
General didactics	učiteľstvo pedagogiky v kombinácii/teaching of pedagogy in combination	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Metodológia kvalitatívneho výskumu/Qualitative research methodology		III.	

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a - Name of the study programme	V.2.b - Degree	V.2.c - Field of study
učiteľstvo pedagogiky (v kombinácii)/teaching of pedagogy in combination	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
učiteľstvo pedagogiky (v kombinácii)/teaching of pedagogy in combination	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
predškolská a elementárna pedagogika/Preschool and elementary pedagogy	III.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

V.3 - Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a - Name of the field of habilitation procedure and inaugural procedure	V.3.b - Study field to which it is assigned
Učiteľstvo a pedagogické vedy, špecializácia: predškolská a elementárna pedagogika/Teacher training and pedagogical sciences, specialization: preschool and elementary pedagogy	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)	0
V.4.b - Diploma (second degree)	2
V.4.c - Dissertation (third degree)	3

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)	54
V.4.b - Diploma (second degree)	98
V.4.c - Dissertation (third degree)	5

V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Výskumné metódy v pedagogických vedách/Research methods in educational sciences	Primárna pedagogika/Primary pedagogy	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Diplomový seminár/Diploma seminary	učiteľstvo pedagogiky v kombinácii/teaching of pedagogy in combination	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

VI.1.a - Overall	205
VI.1.b - Over the last six years	58

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a - Overall	18
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VI.1.b - Over the last six years	18
<i>VI.1.3 - Number of citations corresponding to the research/artistic/other outputs</i>	
VI.1.a - Overall	940
VI.1.b - Over the last six years	350
<i>VI.1.4 - Number of citations registered in the Web of Science or Scopus databases</i>	
VI.1.a - Overall	56
VI.1.b - Over the last six years	50
<i>VI.1.5 - Number of invited lectures at the international, national level</i>	
VI.1.a - Overall	3
VI.1.b - Over the last six years	2
VI.2 - The most significant research/artistic/other outputs	
1	ACB Kostrub, D. Základy kvalitatívnej metodológie. Keď interpretované významy znamenajú viac ako vysoké čísla = Basis of qualitative methodology. When interpreted meanings mean more than high numbers. Bratislava : Univerzita Komenského, 2016. ISBN 978-80-223-4166-0. 162s.
2	AAB Kostrub, D. Dieťa/žiak/štvudent - učivo - učiteľ, didaktický alebo bermudský trojuholník?/Child/pupil/student - curriculum - teacher, didactic or Bermuda triangle? Dušan Kostrub (autor 100%). Prešov : Rokus, 2008. ISBN 978-80-89055-87-6. 171s.
3	AAA Kostrub, D., Severini, E. Výučba a kvalitatívny výskum - akčný výskum v didaktickej realite/Education and qualitative research - action research in didactic reality. 2018. Akka Rzeszów ISBN 978-83-948104-5-0
4	AEC Kostrub, D. La importancia de aprender el inglés - el estudio científico desde el punto de vista de estudiantes - el enfoque retroalimentado retos para los profesores = The importance of learning English - the scientific study from the students' point of view - the feedback approach as a challenge for teachers. In Studies in foreign language education : Roč. 13. - : 1. vyd. ISBN 978-3-943906-61-5. - Nümbrecht : Kirsch-Verlag, 2021. - S. 129-146
5	V1 Vedecký výstup publikačnej činnosti ako celok Kostrub, D. Učiteľ-výskumník profesia založená na výskume : dizajny výskumu a premeny výučby. Bratislava : Univerzita Komenského v Bratislave , 2022. 1. vyd. ISBN 978-80-223-5390-8. 208 s.
VI.3 - The most significant research/artistic/other outputs over the last six years	
1	ABA Gunčaga, J. Koreňová, L. Kostrub, D. The educational research focused on the development of mobile technologies in education. Teaching with technology : perspectives, challenges and future directions / Artois, Marthe, New York (USA) : NOVA Science Publishers, 2018. - ISBN 978-1-53613-260-1
2	ADE Kostrub, D. & Severini, E. & Mahrer-Milovčíková. K. (2016). Researching the Specifics of an Educare Curriculum for Children Aged 6-36 Months Based on the Concept of Play/Playing. American Journal of Educational Research. Vol. 4, No. 11, 2016, pp 777-784.
3	ACB Tóthová, R. Kostrub, D. Ferková, Š. Žiak, učiteľ a výučba : (všeobecná didaktika pre študentov učiteľstva)=Pupil, teacher and teaching: (general didactics for teacher training students). 1. vyd./1st. Ed. - Prešov : Rokus, 2017. - 368 s. ISBN 978-80-89510-61-0
4	AFC Koreňová, L. Kostrub, D. Ostradický, P. Interpretive investigation of the use of augmented reality in family environment within children's play through the optics of qualitative methodology EDULEARN19, 11 [01.07.2019-03.07.2019, Palma de Mallorca, Španielsko]. - WOS CC In: EDULEARN19 proceedings [elektronický dokument] : 11th annual International Conference on Education and New Learning Technologies / Gómez Chova, Luis [Zostavovateľ, editor] ; López Martínez, Agustín [Zostavovateľ, editor] ; López, Agustín [Recenzent] ; Girós, Amparo [Recenzent]. - 1. vyd. - Roč. 11. - Valencia (Španielsko) : IATED, 2019. - ISBN 978-84-09-12031-4. - ISSN 2340-1117, s. 5733-5741 [CD-ROM]
5	AFD Kostrub, D. Ostradický, P. A qualitative methodology framework of investigation of learning and teaching based on the USE of augmented reality. ICETA 2019 [elektronický dokument] : 17th IEEE International conference on emerging elearning technologies and applications. - : 1. vyd. ISBN 978-1-7281-4967-7. - Denver : Institute of Electrical and Electronics Engineers, 2019. - S. 425-440 [print]. SCOPUS SCO.

VI.4 - The most significant citations corresponding to the research/artistic/other outputs

- 1 ABA Gunčaga, J. (33%), Koreňová, L. (34%), Kostrub, D. (33%): Teaching with technology : perspectives, challenges and future directions. - : 1. vyd. ISBN 978-1-53613-260-1. - New York : NOVA Science Publishers, 2018. - S. 57-115.
- Ohlasy/Citacions (3):
- [o1] 2019 - Gašparová, Eva - Severini, Eva - Kostolányová, Kateřina : Use of interactive whiteboard in pre-primary education for development of media literacy. - In: ICERI 2019 : conference proceedings . - Valencia : IATED, 2019 ; S. 11269 ; CPCI-SSH
- [o1] 2019 - Líšková, Dáša - Kožík Lehotayová, Blanka - Kostolányová, Kateřina - Gašparová, Eva : Opinions and attitudes of pre-primary education teachers and pre-service teachers on using augmented reality. - In: ICERI 2019 : conference proceedings . - Valencia : IATED, 2019 ; S. 11276 ; CPCI-SSH
- [o3] 2019 - Kazoka, Dzintra - Pilmane, Mara : Combination of new, innovative and demonstrative 3D elements with classical learning methods in human anatomy course. - In: Educational Alternatives, roč. 17 . - Burgas : Science Events, 2019 ; s. 255
- 2 ADM Kostrub, D. (34%) - Severini, E. (33%) - Ostradický, P. (33%): Facilities providing early childhood education and childcare up to three years of age from the point of view of erudite employees. In: AD ALTA. Roč. 9, č. 1 (2019), s. 263-270. ISSN (print) 1804-7890 Registrované v/Registered in: wos
- Ohlasy/Citacions (3):
- [o1] 2020 Ha, Kyoo-Man: Conceptualization of major stakeholders in emergency management of childcare facilities. In: Journal of Evidence-Based Social Work, roč. 17, č. 5, 2020, s. 514-526 - ESCI
- [o3] 2020 - Nevřelová, Natálie : Rozšířená realita ve výuce dětí v primárním vzdělávání. - In: Proceedings of 33. DidMatTEech 2020 Conference . - Budapešť : Eötvös Loránd Tudományegyetem, 2020 ; S. 173-182
- [o3] 2020 - Gašparová, Eva : Rozvoj klíčových kompetencí dětí předškolského věku prostřednictvím interaktivní tabule a robotických hraček. - In: Proceedings of 33. DidMatTEech 2020 Conference . - Budapešť : Eötvös Loránd Tudományegyetem, 2020 ; S. 301-311
- 3 AEC Kostrub, D. (50%), Šipošová, M. (50%): A Qualitative Research Paradigm - a tool to enhance the development of pedagogical science and interpersonal understanding in the field of human behaviour. In: Komunikacja w edukacji : język w komunikacji 3. - Siedlce : Siedleckie Towarzystwo Naukowe, 2015. - S. 197-206. - ISBN 978-83-62160-30-3
- Ohlasy/Citacions (1):
- [o2] 2018 Lorincová, Silvia - Schmidtová, Jarmila - Javorčíková, Jana: The impact of the working position on the level of employee motivation in Slovak furniture companies. In: Acta Facultatis Xylogiae Zvolen, roč. 60, č. 2, 2018, S. 211-223- ESCI ; SCOPUS
- 4 ADM Kostrub, D. (45%), Ferková, Š. (30%), Ostradický, P. (15%), Tománková, M. (10%): Educating children up to three years of age in the narrations of today`s parents. AD ALTA. - Roč. 9, č. 1 (2019), s. 143-148. ISSN (print) 1804-7890 ISSN (online) 2464-6733. Registrované v/Registered in: wos
- Ohlasy/Citacions (1):
- [o2] 2020 - Zaviš, Monika - Procházka, Pavel - Studying spirituality of muslim spouses fighting infertility : from methodological problems to analysis of everyday practice. - In: Spirituality Studies, roč. 6, č. 2, 2020 ; s. 28-39 ; SCOPUS

- 5 ADF01 Kostrub, D. (100%) : 3 krát meraj, potom rež, len si žiakov neporež! = Look before you leap, just dont jump on your students : interpretatívne skúmanie výučby matematiky. In: Pedagogická revue. - Roč. 64, č. 1 (2017), s. 103-124. - ISSN 1335-1982
Ohlasy/Citacions (5):
[o1] 2017 Koreňová, Lilla: Use of mobile technology in various didactic situations in mathematics education in primary school. In: DisCo 2017 : Open education as a way to a knowledge society. Praha : Centre for Higher Education Studies, 2017, S. 326, 329 - CPCI-SSH
[o1] 2018 Górajaska, Magdalena - Stańdo, Jacek - Gunčaga, Ján: The influence of birth order on the results of the state e-test in mathematics. In: E-learning and Smart Learning Environment for the Preparation of New Generation Specialists. Katowice : Uniwersytet Śląski w Katowicach 2018, S. 218 - CPCI-SSH
[o2] 2019 Fuchsová, Mária - Koreňová, Lilla: Visualisation in basic science and engineering education of future primary school teachers in human biology education using augmented reality. In: European Journal of Contemporary Education, roč. 8, č. 1, 2019, s. 94 - ESCI ; SCOPUS
[o1] 2020 Koreňová, Lilla - Kožuchová, Mária - Dostál, Jiří - Lavicza, Zsolt: Applications of augmented reality apps in teaching technical skills courses. In: Augmented reality in educational settings. Leiden : Brill, 2020, S. 389 - BKCI-SSH[o1] 2018 - Górajaska, Magdalena - Stańdo, Jacek - Gunčaga, Ján - The influence of birth order on the results of the state e-test in mathematics. - In: E-learning and Smart Learning Environment for the Preparation of New Generation Specialists . - Katowice : Uniwersytet Śląski w Katowicach 2018 ; S. 218 ; CPCI-SSH

VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years

- | | |
|---|---|
| 1 | Koncepcia konštrukcionizmu a rozšírenej reality v prírodovednej a technickej oblasti primárneho vzdelávania=The Concept of Construcionism and Augmented Reality in the Field of the Natural and Technical Sciences of the Primary Education (CEPENSAR) 012UK-4/2018 |
| 2 | Multilaterálny projekt v rámci EÚ/Multilateral project within the EU (European Union, European Regional Development Fund) Bildungskoooperation in Grenzgebiet SK-AT, INTERREG VA SR-AT 2014-2020 |
| 3 | The Concept of Early Childhood Education. KEGA 070UK-4/2016 |
| 4 | HKUU - Čítanka/Reading text book-pilot2 a/and HKUU - Šlabikár/Alphabet book-pilot2 Celoslovenský projekt evalvácie učebníc pre primárne vzdelávanie/Slovak National project of evaluation of textbooks for primary education 2018-2020 |
| 5 | VEGA č. 1/0336/23 Výskum ekvivalentov teórií didaktiky v učiteľskej praxi počas a v dôsledku mimoriadnej (pandemickej) situácie |

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
(1.) Facultad de Artes y Letras Universidad de la Habana a (2.) Centro de Estudios para el Perfeccionamiento de la Educación Superior Universidad de La Habana/(1.) Faculty of Arts and Letters University of Havana to (2.) Center of Studies for the Improvement of Higher	La Habana, Cuba	1. 10. 2019 - 15.11.2019.	Úspešné výberové konanie na získanie štipendií na základe medzivládnych bilaterálnych dohôd a ponúk zahraničných vlád/Successful selection procedure for scholarships based on intergovernmental bilateral agreements and offers from foreian

Education University of Havana.		VIII.c - Duration (indicate the duration of stay)	governments
Name of the institution	Address of the institution		Mobility scheme, employment contract, other (describe)
Pädagogische Hochschule/Pedagogical University	Ludwigsburg/Stuttgart, Deutschland	9.1.2009 - 15.1.2009	Madrid Mobility scheme výzkumný projekt - multilateral research project/Comenius Natur und Technik in frühen Bildungsprozessen/Comenius Nature and technology in early educational processes
Uniwersytet Przyrodniczo-Humanistyczny w Siedlcach, Wydział Humanistyczny, Instytut Edukacji, Katedra Edukacji Nauczycielskiej/Siedlce University of Natural Sciences and Humanities, Faculty of Humanities, Institute of Education, Department of Teacher Education	Siedlce - Polska/Siedlce - Poland	9.12.2012 - 21.12. 2012	Visiting professor/Hostující profesor
Facultad de Ciencias de la Educación y del Deporte De Melilla. Departamento de Pedagogía y Didáctica. Campus Universitario/Faculty of Education and Sports Sciences of Melilla. Department of Pedagogy and Didactics. University Campus.	Melilla (África)/Melilla (Africa)	2.6.2019 - 8.6.2019	Erasmus +
Departamento de Pedagogía y Didáctica. Facultad de Ciencias de la Educación/Department of Pedagogy and Didactics. Faculty of Education Sciences.	La Coruña España/La Coruna Spain	17.5.2015 - 23.5.2015	Erasmus +
Departamento de la didáctica general y organización escolar. Facultad de Educación - Centro de Formación del Profesorado, Universidad Complutense/Department of general didactics and school organization. Faculty of Education - Teacher Training Center, Complutense University	Madrid España/Madrid Spain	3.9.2006 - 9.9.2006	Erasmus

IX. - Other relevant facts

Date of last update

01.09.2023