

Research/art/teacher profile of a person

Name and surname	doc. PaedDr. Ján Gunčaga, PhD.
Document type:	Research/art/teacher profile of a person
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava
The name of the faculty	Faculty of Education
The seat of the faculty	Račianska 59, 813 34 Bratislava

I. - Basic information

I.1 - Surname	Gunčaga
I.2 - Name	Ján
I.3 - Degrees	doc. PaedDr. PhD.
I.4 - Year of birth	1974
I.5 - Name of the workplace	UK v Bratislave, Pedagogická fakulta / Comenius University, Faculty of Education
I.6 - Address of the workplace	Račianska 59, 813 34 Bratislava
I.7 - Position	profesor / Professor
I.8 - E-mail address	guncaga@fedu.uniba.sk
I.9 - Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/7939
I.10 - Name of the study field in which a person works at the university	Učiteľstvo a pedagogické vedy / Teacher Training and Education Science
I.11 - ORCID iD	https://orcid.org/0000-0002-7552-5472

II. - Higher education and further qualification growth

II.1 - First degree of higher education

II.2 - Second degree of higher education

II.a - Name of the university or institution	Univerzita Komenského v Bratislave, Matematicko-fyzikálna fakulta/Comenius University in Bratislava, Faculty of mathematics and physics
II.b - Year	1997
II.c - Study field and programme	Učiteľstvo všeobecnovzdelávacích predmetov: Matematika - fyzika (päťročné magisterské štúdium)/Teacher Training of general education subjects: Mathematics - Physics (five-year master's study)

II.3 - Third degree of higher education

II.a - Name of the university or institution	Univerzita Konštantína Filozofa v Nitre, Fakulta prírodných vied/Constantine the Philosopher University in Bitra, Faculty of Science
II.b - Year	2004
II.c - Study field and programme	Teória vyučovania matematiky/Mathematics Education

II.4 - Associate professor

II.a - Name of the university or institution	Univerzita Debrecen, Maďarsko, Prírodovedecká a technologická fakulta/ University of Debrecen, Faculty of Science and Technology, Hungary
II.b - Year	2010
II.c - Study field and programme	Matematika a informatické vedy/Mathematics and Computer Science

II.5 - Professor**II.6 - Doctor of Science (DrSc.)****III. - Current and previous employment**

III.a - Occupation-position	III.b - Institution	III.c - Duration
Učiteľ matematiky a fyziky/Teacher of mathematics and physics	Základná škola, Ulica mieru, Bytča/Primary School, Ulica mieru, Bytča	august 1997 - júl 1998/august 1997 - july 1998
VŠ učiteľ, asistent, odborný asistent, docent/University teacher, assistant, assistant professor, associate professor	Katolícka univerzita v Ružomberku, Pedagogická fakulta/Catholic University in Ružomberok, Faculty of Education	august 1998 - august 2017
VŠ učiteľ, profesor/University teacher, professor	UK v Bratislave, Pedagogická fakulta/Comenius University in Bratislava, Faculty of Education	september 2017 - trvá/september 2017-now
VŠ učiteľ, docent/University Teacher, associate professor	Szent István Egyetem, Pedagógiai Kar, Szarvas, Maďarsko/Szent István University, Faculty of Education, Szarvas, Hungary	február 2011-jún 2012/february 2011-june 2012
VŠ učiteľ, hosťujúci profesor didaktiky matematiky, prednášková činnosť a skúšanie študentov učiteľstva matematiky - predmet Didaktik der Mathematik 2/University Teacher, Guest Professor of Mathematics Education - subject Mathematics Education 2	Universität Innsbruck, Institut für Fachdidaktik (Fakultät für LehrerInnenbildung)Rakúsko/University of Innsbruck, Faculty of Teacher Training, Austria	október 2019-január 2020/october 2019-january 2020

IV. - Development of pedagogical, professional, language, digital and other skills

IV.a - Activity description, course name, other	IV.b - Name of the institution	IV.c - Year
Kurz ECDL - kurz zameraný na získanie poznatkov v oblasti práce s počítačom a príslušnými programami, Moduly Základy informačných technológií, Práca s počítačom a správa súborov, Spracovanie textu, Tabuľkový kalkulátor, Databázový systém, Elektronická prezentácia, Informácie a komunikácia/Course European Computer Driving Licence - all 7 modules	GAMO, a.s., Informačné technológie, ATC ECDL-SK015, Školská 10, Liptovský Mikuláš	2007
Kurz Sprievodca cestovného ruchu - kurz s odborným obsahom v predmetovej skladbe: Základy ekonomiky cestovného ruchu, Metodika činnosti sprievodcu cestovného ruchu, Technika v cestovnom ruchu, Geografia cestovného ruchu, Psychológia v práci sprievodcu, Dejiny a kultúra, Základy prvej pomoci, Gastronómia, hotelierstvo, Exkurzie/Course Tourist Guide with methodology	DespaD, s.r.o., Dlhá 819/27, Nitra	2016
"Certifikát o ukončenom kurzr Socrates Comenius CZ-001-EMTISM-Empowering Mathematics Teachers for the Improvement of School Mathematics a úspešnom ukončení projektových správ pre kurz pre moduly Using pupil's experience in life and other subjects, Helping pupils to understand mathematics./Socrates Comenius course CZ-001-EMTISM-Empowering Mathematics Teachers for the Improvement of School Mathematics - satisfactory project reports for modules Using pupil's experience in life and other subjects, Helping pupils to understand mathematics"	Univerzita Karlova v Prahe, Pedaogická fakulta/Charles University in Prague, Faculty of Education	2002
GeoGebra Trainer Certificate - certifikát o schopnosti viesť inovačné vyučovacie aktivity s dynamickým matematickým softvérom GeoGebra/GeoGebra Trainer Certificate - ability to lead innovative educational activities with dynamic mathematical software GeoGebra	Slovenský GeoGebra Inštitút - Slovenská spoločnosť pre geometriu a grafiku/ Slovak GeoGebra Institute-Slovak Society for geometry and graphics	2009
Mittelstufe II Einstufungstest des Goethe-Instituts, test nemeckého jazyka/Intermediate II - German Language test of the Goethe Institut	Univerzita Mateja Bela, Ekonomická fakulta, Katedra cudzích jazykov/Matej Bel University, Faculty of Economics, Department of Foreign Languages	2000
General English, Pre-Intermediate, Grade A, kurz anglického jazyka-English language course	Princes College, New Oxford Street, London, Veľká Británia-Great Britain	2007
Kurz a skúška maďarského jazyka/Examination in the Hungarian Language, proficiency level with high honours.	Debrecen Summer School, Maďarsko-Hungary	2008

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

V.1.a - Name of the profile course	V.1.b - Study programme	V.1.c - Degree	V.1.d - Field of study
Špeciálna didaktika matematiky a informatiky/Special didactics of mathematics and informatics	Špeciálna pedagogika /Special Education	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Metódy rozvíjania prípravných pojmov k pojmu číslo/Methods of developing preparatory concepts to the concept of number	Predškolská a elementárna pedagogika/Pre-school and Elementary School Education	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Špeciálna didaktika prírodovedných predmetov/Special didactics of science subjects	Špeciálna pedagogika /Special Education	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Evalvácia v primárnom vzdelávaní/Evaluation in primary education	Predškolská a elementárna pedagogika/Pre-school and Elementary School Education	III.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)	5
V.4.b - Diploma (second degree)	1
V.4.c - Dissertation (third degree)	1

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)	24
V.4.b - Diploma (second degree)	40
V.4.c - Dissertation (third degree)	1

V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Zobrazenia v primárnej matematike /Representations in Primary Mathematics	Učiteľstvo pre primárne vzdelávanie/Teaching for primary education	II.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Čísla a operácie/Numbers and operations	Predškolská a elementárna pedagogika/Pre-school and elementary pedagogy	I.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science
Práca s externými literárnymi zdrojmi/Work with external literary sources	Predškolská a elementárna pedagogika/Pre-school and elementary pedagogy	III.	učiteľstvo a pedagogické vedy/Teacher Training and Education Science

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

VI.1.a - Overall 132

VI.1.b - Over the last six years 60

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a - Overall 42

VI.1.b - Over the last six years 33

VI.1.3 - Number of citations corresponding to the research/artistic/other outputs

VI.1.a - Overall 207

VI.1.b - Over the last six years 150

VI.1.4 - Number of citations registered in the Web of Science or Scopus databases

VI.1.a - Overall 91

VI.1.b - Over the last six years 82

VI.1.5 - Number of invited lectures at the international, national level

VI.1.a - Overall 10

VI.1.b - Over the last six years 4

VI.2 - The most significant research/artistic/other outputs

- 1 ADC Gunčaga, J. (100%): Teachers Institute in Spisska Kapitula The first Teachers Institute in the Area of Slovakia. History of Education and Children's Literature. - Roč. 9, č. 1 (2014), s. 409-429. ISSN 1971-1093. Registrované v: WoS, Scopus
- 2 ADC Gunčaga, J. (90%), Eisenmann, P.(5%), Příbyl, J.(5%): The phenomenon of false assumption in historical and educational texts. Science & Education. - Roč. 27, č. 7-8 (2018), s. 737-767. ISSN (print) 0926-7220 ISSN (online) 1573-1901. Registrované v: WoS, Scopus. IF - JCR: 2017 - 1.265 Kvartil: wos-jcr -- Q3 [EDUCATION & EDUCATIONAL RESEARCH] -- 2019, wos-jcr -- Q1 [HISTORY & PHILOSOPHY OF SCIENCE in SCIE edition] -- 2019
- 3 AAB Gunčaga, J. (46%), Fulier, J., Eisenmann, P.: Modernizácia a inovácia vyučovania matematickej analýzy. Ružomberok: Katolícka univerzita, 2008. ISBN 978-80-8084-311-3. 307 s. / AAB Gunčaga, J. (46%), Fulier, J., Eisenmann, P.: Modernisation and innovation of calculus teaching. Ružomberok: Catholic University, 2008. ISBN 978-80-8084-311-3. 307p.
- 4 AAA Gunčaga, Ján (25%) - Kružliaková, S. (19%) - Sztakovics, E. (19%) - Tóth, J. S. (19%) - Uhrinová-Hornoková, A. (18%): Lesnyánszky András (1795-1859) a jeho spôsob modelovania vo vyučovaní matematiky v komparácii s teóriou Víta a Milana Hejného = Lesnyánszky András (1795-1859) és modellálási módszere a matematikaoktatásban, összehasonlítva Vít és Milan Hejný elméletéve. Békéscsaba: Výskumný ústav Slovákov v Maďarsku - Magyarországi Szlovákok Kutatóintézete, 2016. 232 s. ISBN 978-615-5330-08-7./AAA Gunčaga, Ján (25%) - Kružliaková, S. (19%) - Sztakovics, E. (19%) - Tóth, J. S. (19%) - Uhrinová-Hornoková, A. (18%): Lesnyánszky András (1795-1859) and his way of modeling in teaching mathematics in comparison with the theory of Vít and Milan Hejný. Békéscsaba: Slovak Research Institute in Hungary, 2016. 232 p. ISBN 978-615-5330-08-7.
- 5 AAA Gunčaga, Ján (100%): Analysisunterricht unter dem Lernziel "Mathematische Grundbildung. Fribourg: S.É.C.T. (Sciences, Éducation, Cultures, Traditions), 2011. 210 s. ISBN 978-2-9700765-7-5./AAA Gunčaga, Ján (100%): Calculus Teaching with the educational goal "Mathematical Basic Education". Fribourg: S.É.C.T. (Sciences, Éducation, Cultures, Traditions), 2011. 210 s. ISBN 978-2-9700765-7-5.

VI.3 - The most significant research/artistic/other outputs over the last six years

- 1 ADC Gunčaga, J. (50%), Ambrus, G.(50%): Über den Rechenunterricht an den Volksschulen in Österreich-Ungarn um das 19. Jahrhundert/About Counting Education in the Village Schools in Austria-Hungary around the XIXth Century. History of Education and Children's Literature. - Vol. 12, no. 2 (2017), s. 611-626. ISSN 1971-1093. Registrované v: WoS, Scopus. SJR - SCOPUS: 2016-0,145 SNIP - SCOPUS: 2016-0,244

2	ADC Gunčaga, J. (80%), Szabo, Zs. K.(10%), Körtesi, P.(4%), Szabo, D.(4%), Neag, R. (2%): Examples of problem-solving strategies in mathematics education supporting the sustainability of 21st-century skills. Sustainability [elektronický dokument]. - Roč. 12, č. 23 (2020), s. [1-28], art. no. 10113 [online]. Registrované v: WoS, Scopus. SJR - SCOPUS: 2019 - 0,581 SNIP - SCOPUS: 2019 - 1,165 CiteScore - SCOPUS: 2019 - 3,2 IF - JCR: 2019 - 2,576 Kvartil: wos-jcr -- Q3 [Green & sustainable science & technology] -- 2019 wos-jcr -- Q2 [Environmental sciences] -- 2019 scimago-sjr -- Q2 [Renewable energy, sustainability and the environment] -- 2019
3	ABC Gunčaga, Ján (33%), - Csachová, L. (34%) - Jurečková, M. (33%): The Educational Research of Mathematical Competence. In: Focus on Mathematics Education Research / ed. Keith Patterson. - [1st ed.]. New York: Nova Science Publishers, 2017. p. 31-62. ISBN 978-1-53611-826-1. Registrované v: Scopus
4	ADN Gunčaga, J. (90%), Zawadowski, W. (5%), Prodromou, T. (5%): Visualisation of selected mathematics concepts with computers - the case of Torricelli's method and statistics. European journal of contemporary education. - Roč. 8, č. 1 (2019), s. 69-91. ISSN (print) 2304-9650 ISSN (online) 2305-6746 Registrované v: WoS, Scopus. SJR - SCOPUS: 2019 - 0,378 SNIP - SCOPUS: 2019 - 0,958 CiteScore - SCOPUS: 2019 - 1,9. Kvartil: scimago-sjr -- Q2 [Education] -- 2019
5	ADN Gunčaga, J. (50%), Žilková, K. (50%): Visualisation as a method for the development of the term rectangle for pupils in primary school. European journal of contemporary education [elektronický dokument]. - Roč. 8, č. 1 (2019), s. 52-68. ISSN (print) 2304-9650 ISSN (online) 2305-6746. Registrované v: WoS, Scopus. SJR - SCOPUS: 2018 - 0,470 SNIP - SCOPUS: 2018 - 2,139 CiteScore - SCOPUS: 2018 - 1,36 scimago-sjr -- Q2 [Education] -- 2018

VI.4 - The most significant citations corresponding to the research/artistic/other outputs

1	ADN Gunčaga, J. (90%), Zawadowski, W. (5%), Prodromou, T. (5%): Visualisation of selected mathematics concepts with computers - the case of Torricelli's method and statistics. European journal of contemporary education. - Roč. 8, č. 1 (2019), s. 69-91. ISSN (print) 2304-9650 ISSN (online) 2305-6746 Registrované v: WoS, Scopus/Registered WoS, Scopus. Ohlasy /Citations (7): [o1] 2019 - Murtafiah, Wasilatul - Sa'dijah, Cholis - Chandra, Tjang Daniel - Susiswo, Susiswo : Decision making of the winner of the national student creativity program in designing ICT-based learning media. - In: TEM Journal, roč. 8, č. 3, 2019 ; s. 1043 ; ESCC ; SCOPUS [o1] 2019 - Ediansyah - Kurniawan, Dwi Agus - Salamah - Perdana, Rahmat : Investigation of problem based learning: Process of understanding the concepts and independence learning on research statistics subject. - In: Humanities and Social Sciences Reviews, roč. 7, č. 5, 2019 ; s. 1-11 ; SCOPUS
2	ADE Žilková, K. (40%), Gunčaga, J. (30%), Kopáčová, J.(30%): (Mis)conceptions about geometric shapes in pre-service primary teachers. Acta Didactica Napocensia [elektronický zdroj]. - Roč. 8, č. 1 (2015), s. 27-35 [online]. ISSN 2065-1430 Ohlasy /Citations (17): [o1] 2018 - Trimurtini, T. - Sari, Elok Fariha - Ahmadi, Farid : Primary school teachers' capability in developing learning media based on tangram interactive game. - In: Proceedings of the 5th international conference on community development AMCA 2018 . - Paris : Atlantis Press, 2018 ; S. 519-521 ; CPCI-SSH

- 3 ADE Gunčaga, J. (50%), Majherová, J. (50%): GeoGebra as a motivational tool for teaching and learning in Slovakia. North American GeoGebra Journal [elektronický zdroj]. - Roč. 1, č. 1 (2012), s. 45-48 [online]. ISSN 2162-3856
Ohlasy/Citations
(7):
[o3] 2020 - Aljohani Mansour Mosleh : The effect of using (Geogebra) program on developing mathematical scientific progress in mathematics among third grade middle school students in Riyadh. - In: Journal of Special Education and Rehabilitation, roč. 10, č. 37, 2020 ; s. 113-169
- 4 ADE Gunčaga, J. (100%): GeoGebra in Mathematical Educational motivation. Annals : Computer Science Series. - Vol. 9, Fasc. 1 (2011), s. 75-84. ISSN 1583-7165.
Ohlasy/Citations
(9):
[o3] 2012 CARIDADE, C. M. R.: Tecnologias de Informação e Comunicação para o Enriquecimento no Ensino/Aprendizagem. In: TicEduca 2012 : II Congresso Internacional TIC e Educação. Lisboa : Instituto de Educação da Universidade de Lisboa, 2012, s. 945. ISBN 978-989-96999-8-4
- 5 AFC Gunčaga, J. (34%), Gwodz-Lukawska, G. (33%), Janiga, R. (33%): Supporting of simulation and visualisation in e-learning courses for STEM education. ICeND 2015. - New York : IEEE, 2015. - ISBN 978-1-4799-8451-0. - S. 66-71. Registrované v: WoS / Registered WoS
Ohlasy/Citations(2):
o1] 2020 - Arias, Ricardo - Da Cunha, Alecir P. - Garcia Ramirez, Alejandro R. : Teaching of mechanical vibration concepts using the computational simulation. - In: IEEE Latin America Transactions, roč. 18, č. 4, 2020 ; s. 660 ; SCIE ; SCOPUS

VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years

- 1 APVV-15-0378 (OPTIMAT) "Optimalizácia výučbových materiálov z matematiky na základe analýzy súčasných potrieb a schopností žiakov mladšieho školského veku, spoluriešiteľ, 2016-2020 <http://www.delmat.org/> /APVV-15-0378 (OPTIMAT) "Optimization of mathematics teaching materials based on analysis of the current needs and abilities of pupils of younger school age", member of project team, 2016-2020, <http://www.delmat.org/>
- 2 KEGA 012UK-4/2018 Koncepcia konštrukcionizmu a rozšírenej reality v prírodovednej a technickej oblasti primárneho vzdelávania (CEPENSAR), spoluriešiteľ, 2018-2020 <https://cepensar.fmph.uniba.sk/publications-sk.php> / KEGA 012UK-4/2018 The Concept of Construcionism and Augmented Reality in the Field of the Natural and Technical Sciences of the Primary Education (CEPENSAR), member of project team, 2018-2020 <https://cepensar.fmph.uniba.sk/publications-sk.php>

3	KEGA 020KU-4/2018 Osobnosti slovenskej matematiky - životné vzory pre budúce generácie, spoluriešiteľ 2018-2019, zástupca spolupracujúceho pracoviska, 2020 https://www.ku.sk/index.php/fakulty-a-pracoviska/pedagogicka-fakulta/pf-veda-a-vyskum/projekty-a-granty/71626-osobnosti-slovenskej-matematiky-zivotne-vzory-pre-buduce-generacie-projekt-kega-c-020ku-4-2018/ KEGA 020KU-4/2018 Prominent personality of Slovak Mathematics - idols for future generations, member of the project team 2018-2019, leader of the project partner, 2020 https://www.ku.sk/index.php/fakulty-a-pracoviska/pedagogicka-fakulta/pf-veda-a-vyskum/projekty-a-granty/71626-osobnosti-slovenskej-matematiky-zivotne-vzory-pre-buduce-generacie-projekt-kega-c-020ku-4-2018/
4	VEGA 1/0592/20 "Genderový aspekt matematickej úzkosti detí mladšieho školského veku ", spoluriešiteľ, 2020-2022, príklad publikačného výstupu: https://www.mdpi.com/2071-1050/12/23/10113 / VEGA 1/0592/20 "Gender aspect of mathematics anxiety in younger school-age children", Co-worker, 2020-2022, example of the publication output: https://www.mdpi.com/2071-1050/12/23/10113
5	VEGA 1/0079/19 Analýza kritických miest v školskej matematike a identifikácia faktorov ovplyvňujúcich postoj žiakov k matematike, spoluriešiteľ, 2019-2021, Príklad publikačného výstupu: https://www.degruyter.com/document/doi/10.1515/edu-2019-0012/html / VEGA 1/0079/19 "Analysis of critical points in school mathematics and identification of factors influencing pupils' attitude to mathematics", member of the project team, 2019-2021, example of the project output: https://www.degruyter.com/document/doi/10.1515/edu-2019-0012/html

VII. - Overview of organizational experience related to higher education and research/artistic/other activities

VII.a - Activity, position	VII.b - Name of the institution, board	VII.c - Duration
Člen redakčnej rady a editor tematických čísel/Member of the editorial board and editor of thematic issues	časopis Open Educational Studies, vydavateľstvo De Gruyter, https://www.degruyter.com/journal/key/EDU/html / journal Open Educational Studies, publisher De Gruyter, https://www.degruyter.com/journal/key/EDU/html	2019-trvá/2019-now
Člen redakčnej rady, pravidelný recenzent článkov/Member of the editorial board and reviewer	časopis Teaching Mathematics and Computer Science, Univerzita Debrecen http://tmcs.math.unideb.hu/index.php?p=3/	2020-trvá
člen a oponent habilitačnej komisie v odbore Teória vyučovania matematiky RNDr. Stanislava Lukáča, PhD./member and opponent of the habilitation commission in the field Mathematics Education - applicant RNDr. Stanislav Lukáč, PhD.	Prírodovedecká fakulta UPJŠ Košice/Faculty of Science, Pavol Jozef Šafárik University Košice	2012
člen habilitačnej komisie v odbore Edukačné vedy PaedDr. Ivana Rochovská, PhD./member of the habilitation commission in the field Education - applicant PaedDr. Ivana Rochovská, PhD.	"Esterhazy Karoly University, Hungary INSTITUTIONAL DOCTORAL AND HABILITATION COUNCIL"	2014
člen a oponent habilitačnej komisie v odbore Edukačné vedy Ing. István Székely	"Esterhazy Karoly College, Hungary INSTITUTIONAL DOCTORAL AND HABILITATION COUNCIL"	2016

VII.a - Activity, position	VII.b - Name of the institution, board	VII.c - Duration
vedy Ing. István Szököl, PhD./member and opponent of the habilitation commission in the field Education - applicant Ing. István Szököl, PhD.		2016
člen a oponent habilitačnej komisie v odbore Edukačné vedy Ing. István Szököl, PhD./member and opponent of the habilitation commission in the field Education - applicant Ing. István Szököl, PhD.	"Esterhazy Karoly College, Hungary INSTITUTIONAL DOCTORAL AND HABILITATION COUNCIL"	2016
člen habilitačnej komisie v odbore Edukačné vedy PaedDr. Juhász György, PhD./member of the habilitation commission in the field Education - applicant PaedDr. Juhász György, PhD.	"Esterhazy Karoly University, Hungary INSTITUTIONAL DOCTORAL AND HABILITATION COUNCIL"	2016
člen a oponent habilitačnej komisie v odbore Edukačné vedy RNDr. Peter Csiba, PhD. / member and opponent of the habilitation commission in the field Education - applicant RNDr. Peter Csiba, PhD.	"Esterhazy Karoly University, Hungary INSTITUTIONAL DOCTORAL AND HABILITATION COUNCIL"	2019
člen, školiteľ odborovej komisie doktorandského štúdia/member of the doctoral study committee, supervisor	Didaktika matematiky (v rámci Matematika a informatické vedy)- Univerzita Debrecen, Maďarsko, Edukačné vedy - Univerzita Debrecen aj Esterházy Karoly Univerzita, Maďarsko/Mathematics Education(in the frame of Mathematics and Computer Science)- University Debrecen, Hungary, Education - Univerzita Debrecen and Esterházy Karoly University, Hungary	2011- trvá/2011- now
člen odborovej komisie, oponent dizertačných prác doktorandského štúdia Teória vyučovania matematiky/member of the doctoral study committee, opponent of dissertations in the field Mathematics Education	Fakulta prírodných vied UKF Nitra/Faculty of Science, Constantine the Philosopher University in Nitra	2014- trvá/2014- now

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
Universität Passau, Nemecko/University of Passau, Germany	Innstraße 41, D-94032 Passau, Nemecko-Germany	3 mesiace, december 2002- február 2003/ 3 months, december 2002- february 2003	výskumné štipendium, Katholische Akademische Ausländer Dienst/research scholarship of german Catholic Academic Exchange Service

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
Universität Würzburg, Nemecko/University of Würzburg, Germany	Am Hubland 97074 Würzburg, Nemecko-Germany	2 mesiace, jún-júl 2011-2011	výskumné štipendium, Katholische Akademische Ausländer Dienst/research scholarship of german Catholic Academic Exchange Service
Universität Passau, Nemecko/University of Passau, Germany	Innstraße 41, D-94032 Passau, Nemecko-Germany	2 mesiace, jún-júl 2017/ 2 months, june-july 2017	výskumné štipendium, Katholische Akademische Ausländer Dienst/research scholarship of german Catholic Academic Exchange Service
Univerzita Palackého v Olomouci, Přírodovědecká fakulta, ČR/Faculty of Science, Palacký University in Olomouc, Czech Republic	ul. 17. listopadu 12, 77146 Olomouc, Česká republika-Czech Republic	2 týždne, 17.11.-30.11.2014/ 2 weeks, 17.11.-30.11.2014	"ČESKO - štipendium na prednáškové a výskumné pobyty akademických, vedeckých a výskumných pracovníkov na základe bilaterálnej dohody (SAIA)/ CZECH REPUBLIC - scholarship for lectures and research stays of academic, scientific and research workers on the basis of a bilateral agreement(Slovak Academic Information Agency)"
Univerzita Segedín, Juhász Gyula Pedagógia fakulta. Maďarsko/Juhász Gyula Faculty of Education, University of Szeged, Hungary	Boldogasszony sgt. 6-8, 6720 Szeged, Maďarsko-Hungary	2 mesiace, 13.09.2013-12.11.2013/ 2 months, 13.09.2013-12.11.2013	"MAĎARSKO - 1- až 3-mesačný výskumný pobyt na základe medzivládnej bilaterálnej dohody (SAIA)/HUNGARY - 1- to 3-month research stay on the basis of an intergovernmental bilateral agreement (Slovak Academic Information Agency)"
University of Silesia in Katowice, Faculty of Ethnology and Educational Science	Bielska 62, 43-400 - Cieszyn, Poľsko-Poland	13.10.2019 - 18.10.2019	CEEPUS exkurzia učiteľov a študentov z PdF UK (hlavný organizátor: Ján Gunčaga)/CEEPUS excursion of teachers and students from Faculty of Education, Comenius University in Bratislava (main organizer: Ján Gunčaga)
Gál Ferenc University, Faculty of Pedagogy, Maďarsko-Hungary	Szabadság út 4., 5540 - Szarvas, Maďarsko-Hungary	21.03.2018 - 25.03.2018	CEEPUS exkurzia učiteľov a študentov z PdF UK (hlavný organizátor: Ján Gunčaga)/CEEPUS excursion of teachers and students from Faculty of Education, Comenius University in Bratislava (main organizer: Ján Gunčaga)
VILNIUS UNIVERSITY, INSTITUTE OF DATA SCIENCE AND DIGITAL TECHNOLOGIES, Litva	Akademijos st. 4, 08412 Vilnius, Litva-Lithuania	7.12.2015-12.12.2015	Erasmus Teaching Mobility
Istanbul University, Informatics Department, Turecko	Kalenderhane Mah. Bozdoğan Kemerli Cad. No:13 PK 34134 Vezneciler-Beyazit-Fatih/Istanbul, Turecko-Turkey	12.11.2012 - 17.11.2012	Erasmus Teaching Mobility

VIII.c -

IX. - Other relevant facts

IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

Člen nemeckej vedeckej spoločnosti Gesellschaft für Didaktik der Mathematik od roku 2002, člen medzinárodnej vedeckej spoločnosti ISAAC (INTERNATIONAL SOCIETY FOR ANALYSIS ITS APPLICATIONS AND COMPUTATION) od roku 2021, člen Jednoty slovenských matematikov a fyzikov, člen slovenského partnergrémia Katholische Akademische Ausländer Dienst (KAAD) od roku 2017, čestné uznanie zjazdu JSMF za aktívnu prácu v rámci klubu Ružomberok pobočky JSMF v Žiline a vedenie tohto klubu, člen Slovenskej pedagogickej spoločnosti, člen Hungarian Educational Research Association./Member of the German Society for Mathematics Education since 2002, member of the international scientific society ISAAC (INTERNATIONAL SOCIETY FOR ANALYSIS ITS APPLICATIONS AND COMPUTATION) since 2021, member of the Union of Slovak Mathematicians and Physicists (JSMF), member of the Slovak partner committee of german Catholic Academic Exchange Service since 2017, honorary recognition of the JSMF congress for active work within the club Ružomberok branch of the JSMF in Žilina and the management of this club, member of the Slovak Pedagogical Society, member of the Hungarian Educational Research Association.

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