

## Charakteristika predkladaného výstupu tvorivej činnosti / Characteristics of the submitted research/ artistic/other output

Tlačivo VTC slúži na predkladanie výstupov tvorivej činnosti podľa metodiky hodnotenia tvorivých činností (časť V. Metodiky na vyhodnocovanie štandardov) / The form is used to submit the research/artistic/other outputs according to the evaluation methodology of research/artistic/other activities (part V. The Methodology for Standards Evaluation).

ID konania/ID of the procedure: <sup>1</sup>

Kód VTC/Code of the research/artistic/other output (RAOO):<sup>1</sup>

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| OCA1. Priezvisko hodnotenej osoby / Surname awarded to the assessed person <sup>2</sup>  | Kostrub  |  |
| OCA2. Meno hodnotenej osoby / Name awarded to the assessed person <sup>2</sup>   | Dušan  |  |
| OCA3. Tituly hodnotenej osoby / Degrees awarded to the assessed person <sup>2</sup>  | prof., PaedDr., PhD.   |  |
| OCA4. Hyperlink na záznam osoby v Registri zamestnancov vysokých škôl / Hyperlink to the entry of the person in the Register of university staff <sup>3</sup>  | <a href="https://www.portalvs.sk/regzam/detail/4949">https://www.portalvs.sk/regzam/detail/4949</a>  |  |
| OCA5. Oblasť posudzovania / Area of assessment <sup>4</sup>  | predškolská a elementárna pedagogika, 3. stupeň / Pre-school and Elementary School Education, 3rd degree   |  |
| OCA6. Kategória výstupu tvorivej činnosti / Category of the research/artistic/other output<br><i>Výber zo 6 možností (pozri Vysvetlivky k položke OCA6) / Choice from 6 options (see Explanations for OCA6).</i> | vedecký výstup / scientific output   |  |
| OCA7. Rok vydania výstupu tvorivej činnosti / Year of publication of the research/artistic/other output  | 2016   |  |
| OCA8. ID záznamu v CREPČ alebo CREUČ (ak je) / ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA) <sup>5</sup>                          | ID: 292328   |  |
| OCA9. Hyperlink na záznam v CREPČ alebo CREUČ / Hyperlink to the record in CRPA or CRAA <sup>6</sup>   | <a href="https://app.crep.sk/?fn=detailBiblioFormChildUAPHP&amp;sid=4B4B099BFC590A83B7ACD68260&amp;seo=CREP%C4%8C-detail-kniha">https://app.crep.sk/?fn=detailBiblioFormChildUAPHP&amp;sid=4B4B099BFC590A83B7ACD68260&amp;seo=CREP%C4%8C-detail-kniha</a>  |  |
| CREPČ alebo CREUČ / Characteristics of the output that is not registered in CRPA or CRAA   | OCA10. Hyperlink na záznam v inom verejne prístupnom registri, katalógu výstupov tvorivých činností / Hyperlink to the record in another publicly accessible register, catalogue of research/artistic/other outputs <sup>7</sup>   |  |
|  | OCA11. Charakteristika výstupu vo formáte bibliografického záznamu CREPČ alebo CREUČ, ak výstup nie je vo verejne prístupnom registri alebo katalógu výstupov / Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs |  |
|  | OCA12. Typ výstupu (ak nie je výstup registrovaný v CREPČ alebo CREUČ) / Type of the output (if the output is not registered in CRPA or CRAA)<br><i>Výber zo 67 možností (pozri Vysvetlivky k položke OCA12) / Choice from 67 options (see Explanations for OCA12).</i>  |  |
|  | OCA13. Hyperlink na stránku, na ktorej je výstup sprístupnený (úplný text, iná dokumentácia a podobne) / Hyperlink to the webpage where the output is available (full text, other documentation, etc.)   |  |

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| Charakteristika výstupu, ktorý nie je registrovaný v  | OCA14. Charakteristika autorského vkladu / Characteristics of the author's contribution   |  |
|   | OCA15. Anotácia výstupu s kontextovými informáciami týkajúcimi sa opisu tvorivého procesu a obsahu tvorivej činnosti a pod. / Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc. <sup>8</sup><br><i>Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak</i><br><i>Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English</i>  |  |
| OCA16. Anotácia výstupu v anglickom jazyku / Annotation of the output in English <sup>9</sup><br><i>Rozsah do 200 slov / Range up to 200 words</i>  | This university textbook is a systematic, didactic and rendering of knowledge (subject matter) to applicate the relevant subject. Teaching of research methodology and/or Teaching research methods (in general) it is part of university education in the humanities and sciences. This understanding allows students to conceptualize, theorize, generalize, mentally abstracting, in other words, assumptions about things, phenomena, people and human activities which their are based on deep understanding of the context with finding explanations. University textbook is made up of twelve chapters which related to the numbers of learning and teaching units during one semester. University textbook content selection of consists concepts, they are relating to methodology of qualitative researches; these concepts are preferred by the author of this university textbook. University textbook author also contacted his students, they are encouraged to provide feedback on what they would and should include in university textbook of qualitative methodology and what style should be written.  |  |
| OCA17. Zoznam najviac 5 najvýznamnejších ohlasov na výstup / List of maximum 5 most significant citations corresponding to the output<br><i>Rozsah do 200 slov / Range up to 200 words</i>  | [o1] 2017 - Cabanová, Katarína - Gondeková, Zuzana : Means of increasing attention level in primary education. - In: Turkish Online Journal of Educational Technology, Special Issue for ITEC 2017, december (2017) ; s. 542 ; SCOPUS<br>[o1] 2019 - Merica, Marián - Osad'án, Róbert - Koreňová, Lilla - Gunčaga, Ján : Approaches and relationship to health and healthy lifestyle of university female students. - In: AD ALTA, roč. 9, č. 1, 2019 ; s. 189 ; ESCI<br>[o1] 2020 - Severini, Eva - Kožík Lehotayová, Blanka - Csandová, Eva : Uses of augmented reality in pre-primary education. - In: Augmented Reality in Educational Settings . - Leiden : Brill, 2020 ; S. 9, 11 ; BKCI-SSH<br>[o1] 2020 - Gunčaga, Ján - Severini, Eva - Kožík Lehotayová, Blanka - Ostradický, Peter : Digital technologies in education of preschool children - preparing for future. - In: MIPRO 2020 - proceedings . - Rijeka : Croatian Society for Information and Communication Technology, Electronics and Microelectronics, 2020 ; S. 681-688 ; SCOPUS<br>[o1] 2021 - Merica, Marián - Osad'án, Róbert - Kováčová, Viktória : Comparison of physical ability and physical performance of children in primary education. - In: AD ALTA, roč. 11, č. 1, 2021 ; s. 193 ; ESCI |  |
| OCA18. Charakteristika dopadu výstupu na spoločensko-hospodársku prax / Characteristics of the output's impact on socio-economic practice<br><i>Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak</i><br><i>Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English</i> | Vysokoškolská učebnica je systematickým, didaktickým stvárnením poznania (učiva), vzťahujúcim sa na príslušný predmet. Výučba metodológie výskumu (vo všeobecnosti) je súčasťou vysokoškolského štúdia v humanitných odboroch (vedách). Jej pochopenie umožňuje študentovi konceptualizovať, teoretizovať, generalizovať, či mentálne abstrahovať; inak povedané, usudzovať o veciach, javoch, humánných aktivitách a ľuďoch na základe ich hlbokého porozumenia s nachádzaním súvislostí a vysvetlení. /<br>The university textbook is a systematic, didactic representation of knowledge (curriculum) related to the relevant subject. The teaching of research methodology (in general) is part of university studies in the humanities (sciences). Its understanding allows the student to conceptualize, theorize, generalize, or mentally abstract; in other words, to judge things, phenomena, human activities, and people on the basis of their deep understanding of finding connections and explanations.  |  |

OCA19. Charakteristika dopadu výstupu a súvisiacich aktivít na vzdelávací proces / Characteristics of the output and related activities' impact on the educational process

*Rozsah do 200 slov v slovenskom jazyku / Range up to 200 words in Slovak*

*Rozsah do 200 slov v anglickom jazyku / Range up to 200 words in English*

Obsah vysokoškolskej učebnice tvorí výber konceptov vzťahujúcich sa na metodológiu kvalitatívneho výskumu; ide o koncepty, ktoré sú pertraktované vo výučbe metodológie vedenej autorom tejto učebnice. Autor vysokoškolskej učebnice zároveň kontaktoval svojich študentov, aby mu poskytli názor na to, čo by, podľa nich, mala obsahovať vysokoškolská učebnica kvalitatívnej metodológie, a akým štýlom by mala byť písaná. Autor učebnice názor študentov v učebnici zohľadňuje. Ciele učebnice sú orientované na kompetenčný profil absolventa predmetu/kurzu Metodológia výskumu a z tohto aspektu vysokoškolská učebnica napĺňa i cieľ: rozvíjanie spôsobilosti interpretovať, formulovať, dizajnovať, organizovať a evalvovať procesy (a aktivity) kvalitatívneho skúmania. / The content of the university textbook consists of a selection of concepts related to the methodology of qualitative research; these are concepts that are contracted in the teaching of the methodology led by the author of this textbook. At the same time, the author of the university textbook contacted his students to give him an opinion on what, according to them, the university textbook of qualitative methodology should contain, and in what style it should be written. The author of the textbook takes into account the opinion of students in the textbook. The objectives of the textbook are focused on the competence profile of the graduate of the course Research Course and from this aspect the university textbook also fulfills the objective: developing the ability to interpret, formulate, design, organize and evaluate processes (and activities) of qualitative research.