

Research/art/teacher profile of a person

Name and surname prof. PaedDr. Darina Tarcsiová, PhD.
Document type: Research/art/teacher profile of a person
The name of the university Comenius University Bratislava
The seat of the university Šafárikovo námestie 6, 818 06 Bratislava

I. - Basic information

I.1 - Surname	Tarcsiová
I.2 - Name	Darina
I.3 - Degrees	prof. PaedDr., PhD.
I.4 - Year of birth	1963
I.5 - Name of the workplace	Comenius University Bratislava - Faculty of Education
I.6 - Address of the workplace	Račianska 59, 813 34 Bratislava
I.7 - Position	professor
I.8 - E-mail address	darina.tarcsiova@fedu.uniba.sk
I.9 - Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/4958
I.10 - Name of the study field in which a person works at the university	Teacher Training and Education Science
I.11 - ORCID iD	https://orcid.org/0000-0002-4640-0320

II. - Higher education and further qualification growth

II.1 - First degree of higher education

II.2 - Second degree of higher education

II.a - Name of the university or institution	Comenius University Bratislava - Faculty of Education
II.b - Year	1986
II.c - Study field and programme	Special education

II.3 - Third degree of higher education

II.a - Name of the university or institution	Comenius University Bratislava - Faculty of Education
II.b - Year	1995
II.c - Study field and programme	Pedagogy - Special education

II.4 - Associate professor

II.a - Name of the university or institution	Comenius University Bratislava - Faculty of Education
II.b - Year	2005
II.c - Study field and programme	Special education

II.5 - Professor

II.a - Name of the university or institution	Comenius University Bratislava - Faculty of Education
II.b - Year	2013
II.c - Study field and programme	Special education

II.6 - Doctor of Science (DrSc.)

III. - Current and previous employment

III.a - Occupation-position	III.b - Institution	III.c - Duration
specialist officer - specialist	The Association of the Disabled in the Slovak Republic	1986-1990
teacher	Secondary vocational school for the hearing impaired, Bratislava	1990-1991
assistant professor - specialist	Trnava University, Trnava	2001-2004 (part time job)
assistant professor, associated professor, professor	Comenius University Bratislava - Faculty of Education	1991-doteraz

IV. - Development of pedagogical, professional, language, digital and other skills

IV.a - Activity description, course name, other	IV.b - Name of the institution	IV.c - Year
Learning a foreign language - German language	State Language School, Bratislava	1994 - 1999
Learning a foreign language -English language	Britisch council Bratislava	1995 - 1996
ECDL course - a course aimed at acquiring knowledge in the field of working with a computer and the relevant programs Word, Excel, Data....	Comenius University Bratislava - Faculty of Education	2003
Learning a foreign language - English language	Lumar Language School, Bratislava	2018
Learning a foreign language - English language	Lumar Language School, Bratislava	2019
Course focused on the implementation of distance learning Microsoft Teams, Moodle, etc.	Comenius University Bratislava	2020
International conference in the field of special pedagogy	Rozvoj diet'at'a/Child development	2023

V. - Overview of activities within the teaching career at the university

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

V.1.a - Name of the profile course	V.1.b - Study programme	V.1.c - Degree	V.1.d - Field of study
Pedagogy of the hearing impaired	Special education	I.	Teacher Training and Education Science
Communication of the hearing impaired	Special education	I.	Teacher Training and Education Science
Specifics of communication of persons with disabilities	Special education	I.	Teacher Training and Education Science
Communication in sign language	Special education	II.	Teacher Training and Education Science
Basics of sign language I	Special education	I.	Teacher Training and Education Science
Theory of communication of people with disabilities	Speech and Language Therapy	I+II	Speech and Language Therapy and Therapeutic Educatio
Theory of communication of persons with disabilities	Special education	III.	Teacher Training and Education Science

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a - Name of the study programme	V.2.b - Degree	V.2.c - Field of study
Special education	I.	Teacher Training and Education Science
Special education	II.	Teacher Training and Education Science
Special education	III.	Teacher Training and Education Science

V.3 - Overview of the responsibility for the development and quality of the field of habilitation procedure and inaugural procedure in the current academic year

V.3.a - Name of the field of habilitation procedure and inaugural procedure	V.3.b - Study field to which it is assigned
Field didactics	Teacher Training and Education Science

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)	5
V.4.b - Diploma (second degree)	5
V.4.c - Dissertation (third degree)	3

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)	61
V.4.b - Diploma (second degree)	113
V.4.c - Dissertation (third degree)	5

V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Theory of communication of persons with disabilities	speech therapy	I.+II.	Speech and Language Therapy and Therapeutic Education

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs

VI.1.a - Overall	294
VI.1.b - Over the last six years	49

VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases

VI.1.a - Overall	4
VI.1.b - Over the last six years	3

VI.1.3 - Number of citations corresponding to the research/artistic/other outputs

VI.1.a - Overall	670
VI.1.b - Over the last six years	270

VI.1.4 - Number of citations registered in the Web of Science or Scopus databases

VI.1.a - Overall	45
VI.1.b - Over the last six years	32

VI.1.5 - Number of invited lectures at the international, national level

VI.1.a - Overall	32
VI.1.b - Over the last six years	8

VI.2 - The most significant research/artistic/other outputs

1	AAB - Tarcsiová, D. (100%) : Komunikačný systém sluchovo postihnutých a spôsoby prekonávania ich komunikačnej bariéry. Bratislava : Sapiencia, 2005. 222 s.
2	AAB - Tarcsiová, D. (100%) : Posunkový jazyk a vzdelávanie nepočujúcich. - 1. vyd. - Bratislava : IRIS - Vydavateľstvo a tlač, 2019. 315 s.
3	AEC - Reflection of inclusive education in special education In: Reflection of inclusive education of the 21st century in correlative scientific fields : (how to turn risks into chances). - Frankfurt am Main : Peter Lang, 2013. - S. 40-45. - ISBN 978-3-631-64835-3.
4	ADN - Tarcsiová, D. (100%) : Bimodal bilingualism of the deaf = Bimodálny bilingvizmus nepočujúcich. In: XLinguae. - Roč. 10, č. 4 (2017), s. 260-277. SNIP (SCOPUS) 2016=1,514
5	ADM Tarcsiová, D. et al(25%): Bilingual school education with spoken and signed languages. In: International Journal of Bilingual Education and Bilingualism. - 2022, 25, 5, p. 1794-1810. WOS IF (JCR) 2019=2.168

VI.3 - The most significant research/artistic/other outputs over the last six years

1	AAB - Tarcsiová, D. (100%) : Posunkový jazyk a vzdelávanie nepočujúcich. Bratislava : IRIS - Vydavateľstvo a tlač, 2019. - 315 s.
2	ADM Tarcsiová, D. et al(25%): Bilingual school education with spoken and signed languages. In: International Journal of Bilingual Education and Bilingualism. - 2022, 25, 5, p. 1794-1810. WOS IF (JCR) 2019=2.168
3	ADN - Tarcsiová, D. (100%) : Bimodal bilingualism of the deaf = Bimodálny bilingvizmus nepočujúcich. In: XLinguae. - Roč. 10, č. 4 (2017), s. 260-277. SNIP (SCOPUS) 2016=1,514
4	AEC Tarcsiová, D. (100%): Special-educational component .In: Key Components of Inclusive Education. - Berlín : Peter Lang, 2019. - S. 153-166. - ISSN 2195-1845. - ISBN 978-3-631-76858-7 Edícia: (Spectrum Slovakia, ISSN 2195-1845 ; 22 : Volume ;) Registrované v: scopus
5	BAB Hovorková, S. - Rzymanová, M. - Tarcsiová, D. (2018): Máme dieťa s poruchou sluchu 1. Bratislava : Nadácia Pontis, 2018 547 s. ISBN 978-80-89895-11-3

VI.4 - The most significant citations corresponding to the research/artistic/other outputs

1	ADM Tarcsiová, D. et al(25%): Bilingual school education with spoken and signed languages. In: International Journal of Bilingual Education and Bilingualism. - (2021), s. [1-17]. WOS IF (JCR) 2019=2.168 [o1] 2020 Murray, Joseph J. - Snoddon, Kristin - De Meulder, Maartje - Underwood, Kathryn: Intersectional inclusion for deaf learners: moving beyond General Comment no. 4 on Article 24 of the United Nations Convention on the Rights of Personswith Disabilities. In: International Journal of Inclusive Education, roč. 24, č. 7, 2020, s. 691-705 - SSCI ; SCOPUSights of Personswith Disabilities. In: International Journal of Inclusive Education, roč. 24, č. 7, 2020, s. 691-705 - SSCI ; SCOPUS
2	ADM Tarcsiová, D. et al(25%): Bilingual school education with spoken and signed languages. In: International Journal of Bilingual Education and Bilingualism. - (2021), s. [1-17]. WOS IF (JCR) 2019=2.168 . [o1] De Meulder, M and Murray, JJT he illusion of choice in inclusive education Aug 2021 (Early Access) Interantional Journal of inclusive Education. JOURNAL OF LANGUAGE AND CULTURAL EDUCATION Volume: 8 Issue: 1 Pages: 95-116
3	ADE Tarcsiová, D. et all (25%): Bimodal-bilinguale Bildung für Kinder mit Hörbehinderung in Europa - Teil I: Erhebung des Ist-Stands (2017) Das Zeichen - Zeitschrift für Sprache und Kultur Gehörloser. - Roč. 31, č. 105 (2017), s. 60-72. ISSN 0932-4747 [o1] Plaza Pust, C. L1 sign language teaching approaches and strategie. In. The Routledge Handbook of Sign Language PedagogyPages 46 - 581 January 2019.
4	Tarcsiová, D. et all . Legal foundations supporting the use of sign languages in schools in Europe (2017) UNCRPD Implementation in Europe: A Deaf Perspective, pp. 68-84. K. Reuter Ed, Article Education . Brussels, Belgium: European Union of the Deaf [o1] 2019 Snoddon, Kristin - Wilkinson, Erin: Problematizing the legal recognition of sign languages in Canada. In: Canadian Modern Language Review, roč. 75, č. 2, 2019, s. 128-144 - SSCI ; SCOPUS - ESCI
5	ADM Tarcsiová, D. et al(25%): Bilingual school education with spoken and signed languages. In: International Journal of Bilingual Education and Bilingualism. - (2021), s. [1-17]. WOS IF (JCR) 2019=2.168. [o1] Zamsha, A. - Adamiuk, N. Principles of designing bimodal-bilingual educational environment for the deaf and hard-of-hearing learners. In. Knowledge, Education, Law, Management 2020 No 6 (34), vol. 1 (SCOPUS)114 - BKCI-SSH

VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years

1	Bildungsgänge Studierender mit Hörschädigung. DAAD 2023 - 20224, hlavní riešiteľka projektu. Courses of study for students with hearing impairments. DAAD 2023 - 20224, project leader.
2	Using sign language and sign communication in special and inclusive education to develop communication competence in selected groups of children and students with special educational needs. VEGA 2023 - 2025, project leader.
3	Creation, development and evaluation of specific forms of communication of children and students with sensory disabilities and creation and implementation of the new teaching material.KEGA 2023 - 2025 - project leader.
4	Barrierefrei studieren – Inklusion im tertiären Bildungsbereich. Study without barriers - inclusion in tertiary education. Study without barriers - inclusion in tertiary education. Study without barriers - inclusion in tertiary education. DAAD 2020 - 2021, project leader.
5	Possibilities and limits of integrated/inclusive education of pupils with sensory disabilities. KEGA 2019 - 2021, project leader.

VII. - Overview of organizational experience related to higher education and research/artistic/other activities

VII.a - Activity, position	VII.b - Name of the institution, board	VII.c - Duration
Vice-dean for research and doctoral studies	Comenius University Bratislava - Faculty of Education	2009-2017
Member of the Scientific Council	Palacký University, Faculty of Education, Olomouc	from 2009 - up to present
Member of the Scientific Council	Comenius University Bratislava - Faculty of Education	from 2009- up to present
Member of the Editorial /Štúdie zo špeciálnej pedagogiky	Univesity of Presov Faculty of Education	since 2024 - up to present
Member of the editorial board of Paedagogica specialis	Comenius University Bratislava - Faculty of Education	from 2008- up to present
Member of the editorial board of e-Paedagogia	Palacký University, Faculty of Education, Olomouc	from 2014 - up to present
Member of the Scientific Council	Palacký University, Olomouc	from 2021 - up to present
Vice-dean for research and doctoral studies	Comenius University Bratislava - Faculty of Education	2023 -up to present

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
Institut für Deutsche Gebärdensprache und Kommunikation Gehörloser	Germany - Hamburg	1995	invited stay
University of Central Lancashire	United Kingdom - Preston	2001	invited stay
Jagellonian University, Pedagogický inštitút	Poland- Krakow	2008	Erazmus
Katholische Hochschule NRW Abt. Köln	Germany– Koln	2008	invited stay
Ludwig-Maximilians-Universität	Germany - Munich	2009	Erazmus
Ludwig-Maximilians-Universität	Germany – Munich	2010	Erazmus
Ludwig-Maximilians-Universität	Germany - Munich	2018	Erazmus
Ludwig-Maximilians-Universität	Germany - Munich	1 week	DAAD Project
Ludwig-Maximilians-Universität	Germany - Munich	1 week	DAAD Project

IX. - Other relevant facts

IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned

- Member of the committee for doctoral examinations and defences of doctoral theses in the Slovak Republic and the Czech Republic,
- Chairperson of the State Examination Committee in the Bachelor's Degree Programme in Special Education in the field of Teaching and Educational Sciences,
- Chairperson of the State Examination Committee in the Master's degree programme in Special Education in the field of study Teaching and Educational Sciences,
- Chairperson of the rigorosum committee in the study programme of Special Education in the field of study Teaching and Educational Sciences,
- Guarantor of the extension study Pedagogy of the Hearing Impaired at the Faculty of Education of the Charles University in the field of pedagogy of the hearing impaired,
- Co-guarantor of doctoral studies in Special Pedagogy in the study programme Special Pedagogy at the Faculty of Education, Charles University,
- Co-guarantor of habilitation and inauguration proceedings in the study field of Teaching and Educational Sciences, study programme of Special Education at the Faculty of Education, Charles University,
- Chairperson of the expert commission for education of children and pupils with SEN - State Pedagogical Institute, Bratislava,
- Chairperson of the expert commission for the assessment of signing in textbooks for hearing impaired pupils - State Pedagogical Institute, Bratislava, from 2011-2019,
- Member of the expert group at the MPC Bratislava for the amendment of the Professional Standards for pedagogical and professional staff,
- Co-organizer and lecturer of manual communication in the framework of "family camps" for deafblind children, their parents and siblings,
- long-term cooperation with STV - interpreter of STV news,
- lecturer of sign language courses for parents of children with hearing impairment in cooperation with OZ deaf child.sk.