

## Characteristics of the submitted research/ artistic/other output

<b>Name and surname</b>	prof. PaedDr. Darina Tarcsiová, PhD.
<b>Document type:</b>	Characteristics of the submitted research/ artistic/other output
<b>The name of the university</b>	Comenius University Bratislava
<b>The seat of the university</b>	Šafárikovo námestie 6, 818 06 Bratislava
<b>Surname awarded to the assessed person</b>	Tarcsiová
<b>Name awarded to the assessed person</b>	Darina
<b>Degrees awarded to the assessed person</b>	prof. PaedDr., PhD.
<b>Hyperlink to the entry of the person in the Register of university staff</b>	<a href="https://www.portalvs.sk/regzam/detail/4958">https://www.portalvs.sk/regzam/detail/4958</a>
<b>Area of assessment</b>	Špeciálna pedagogika - bc., mgr., PhD.
<b>Category of the research/ artistic/other output</b>	scientific output
<b>Year of publication of the research/artistic/other output</b>	2022
<b>ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b>	ID: 209141
<b>Hyperlink to the record in CRPA or CRAA</b>	<a href="https://app.crepc.sk/?fn=detailBiblioFormChildG4474&amp;sid=CEB008BA03D41FE3D94246E343&amp;seo=CREP%C4%8C-detail-%C4%8C%C3%A1nok">https://app.crepc.sk/?fn=detailBiblioFormChildG4474&amp;sid=CEB008BA03D41FE3D94246E343&amp;seo=CREP%C4%8C-detail-%C4%8C%C3%A1nok</a>
<b>Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs</b>	<a href="https://www.tandfonline.com/doi/full/10.1080/13670050.2020.1799325">https://www.tandfonline.com/doi/full/10.1080/13670050.2020.1799325</a>
<b>Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs</b>	ADM - Krausneker, V. Becker, C. Audeoud, M. Tarcsiová, D.: Bilingual school education with spoken and signed languages in Europe International Journal of Bilingual Education and Bilingualism, 2022, 25, 5, p. 1794-1810. Registrované v: wos, scopus.
<b>Hyperlink to the webpage where the output is available (full text, other documentation, etc.)</b>	<a href="https://www.tandfonline.com/doi/full/10.1080/13670050.2020.1799325">https://www.tandfonline.com/doi/full/10.1080/13670050.2020.1799325</a>
<b>Characteristics of the author's contribution</b>	The author Tarcsiová contributed 25% to the research, which is the same as the other authors. In particular, D. Tarcsiová was responsible for jointly processing the pan-European questionnaire, a crucial part of the research project. This involved evaluating the number of respondents and preparing theoretical materials for the article. Additionally, D. Tarcsiová was engaged in preparing the research results for the article and provided consultations to the other authors during the writing process. emented as part of research on the issue. Evaluation of the determined number of organizations and preparation of theoretical materials for the article. Preparation of research results for an article. Consultations when writing a contribution.
<b>Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc.</b>	This is a publication output.
<b>Annotation of the output in English</b>	The output is in English.
<b>List of maximum 5 most significant citations corresponding to the output</b>	[1] De Meulder, M and Murray, JJ:The illusion of choice in inclusive education. International Journal of Inclusive Education. Aug 2021 WOS, SCOPUS. [1] Noel O'Connell : The Case for Sign Bilingualism in Irish Deaf Education. TEANGA the Journal of the Irish Association for Applied Linguistics 28:202-222. November 2021 [1] Anna Zamsha, Nataliai Adamiuk : Principles of designing a bimodal-bilingual educational environment for the deaf and hard of hearing learners. Knowledge, Education, Law, Management 2020 № 6 (34), vol. 1. صبي بنت عبدالرحمن بن علي , et al. معوقات تطبيق استراتيجيات ثنائي اللغة تنائي الثقافة في معاهد الأمل من وجهة نظر المعلمين بمنطقة مكة. المجلة العربية 144-115 :6.19 ,2022. لعلموم الإعاقة والموهبة. (Obstacles of bilingual-bicultural strategy's application in AlAmal Institute for the deaf teachers' viewpoint in Makkah Provinc) [1] 2021 O'Connell, Noel. : The case for sign bilingualism in Irish deaf education - In: Teanga, roč. 28, 2021 ; s. 202-222 ;SCOPUS
<b>Characteristics of the output's impact on socio-economic practice</b>	The output brought the latest information on the bimodal bilingualism of the deaf in the conditions of 39 countries in Europe. The paper also analyzes and describes "good practices" in using the bilingual approach in the school. The article points out the possibilities and barriers in promoting bilingual education and using sign language for deaf pupils. The paper is the basis for promoting a bilingual approach in the conditions of different countries because it points not only to the conditions that need to be prepared but also to the various options for implementation. The article is also the basis for legislative changes in the field of education of students with hearing impairments.
<b>Characteristics of the output and related activities' impact on the educational process</b>	The paper belongs to the specialization of pedagogy of the hearing impaired and is a subject that deals with teaching methods for children with hearing impairments using gestural communication. It provides students with basic information on implementing that approach in Europe. At the same time, it provided information on various possibilities of implementing the theoretical model in practice. The paper is also the basis for changes in the teacher's training for the pedagogy for the hearing impaired.
<b>Area of assessment</b>	special education -bc., mgr., Phd.
<b>Category of the research/ artistic/other output</b>	scientific output
<b>Year of publication of the research/artistic/other output</b>	2019
<b>ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b>	ID: 132375
<b>Hyperlink to the record in CRPA or CRAA</b>	<a href="https://app.crepc.sk/?fn=detailBiblioFormChildK8A61&amp;sid=53FC6B207A7059194B33E7B71C&amp;seo=CREP%C4%8C-detail-kapitola-/-pr%C3%Adspevok">https://app.crepc.sk/?fn=detailBiblioFormChildK8A61&amp;sid=53FC6B207A7059194B33E7B71C&amp;seo=CREP%C4%8C-detail-kapitola-/-pr%C3%Adspevok</a>
<b>Hyperlink to the record in another publicly accessible register, catalogue of research/ artistic/other outputs</b>	<a href="https://www.scopus.com/results/results.uri?sort=plf-f&amp;src=s&amp;st1=Tarcsiov%C3%A1&amp;sid=6d3cad8b78e7e966c665d2c85cf30602&amp;sot=b&amp;sdt=b&amp;sl=14&amp;s">https://www.scopus.com/results/results.uri?sort=plf-f&amp;src=s&amp;st1=Tarcsiov%C3%A1&amp;sid=6d3cad8b78e7e966c665d2c85cf30602&amp;sot=b&amp;sdt=b&amp;sl=14&amp;s</a>
<b>Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs</b>	AEC Tarcsiová, D.: Special-educational component : 9 In: Key Components of Inclusive Education. Berlin : Peter Lang, 2019. - S. 153-166. ISSN 2195-1845. SCOPUS
<b>Hyperlink to the webpage where the output is available (full text, other documentation, etc.)</b>	<a href="https://www.scopus.com/results/results.uri?sort=plf-f&amp;src=s&amp;st1=Tarcsiov%C3%A1&amp;sid=6d3cad8b78e7e966c665d2c85cf30602&amp;sot=b&amp;sdt=b&amp;sl=14&amp;s">https://www.scopus.com/results/results.uri?sort=plf-f&amp;src=s&amp;st1=Tarcsiov%C3%A1&amp;sid=6d3cad8b78e7e966c665d2c85cf30602&amp;sot=b&amp;sdt=b&amp;sl=14&amp;s</a>
<b>Characteristics of the author's contribution</b>	The author's contribution is 100%.
<b>Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc.</b>	This is a publication output.
<b>Annotation of the output in English</b>	The output is in English.

Characteristics of the output's impact on socio-economic practice	The output is part of a publication, which analyzes the various components of inclusive education. This article analyzes the special educational component. This component is a necessary part of the implementation of inclusion in practice. The paper points out the need for legislative changes in education, but also the need for changes in the teachers' training of special educators in undergraduate form and in lifelong learning. In the article, the author emphasizes the new tasks of special pedagogy, as well as the expansion of the scope of special pedagogues. The paper also points to the need to use the knowledge and experience gained in the conditions of special schools
Characteristics of the output and related activities' impact on the educational process	The paper can be part of several subjects in special education and inclusive education. The material provides information about the roles of special educators in the process of inclusive education for students, teachers, and other actors in education. The article discusses the changes in the job position of teachers of pupils with special needs and analyzes the starting points of these changes. It analyzes the knowledge and experience that special education provides for inclusive education.
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2017
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	vts000326927
Hyperlink to the record in CRPA or CRAA	<a href="https://www.crepc.sk/portal?fn=resultform&amp;rankfield=true">https://www.crepc.sk/portal?fn=resultform&amp;rankfield=true</a>
Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs	ADE Becker, C. - Audeoud, M. - Krausneker, V. - Tarcsiová, D. : Bimodal-bilinguale Bildung für Kinder mit Hörbehinderung in Europa : Teil 1: Erhebung des Ist-Stands In: Das Zeichen : Zeitschrift für Sprache und Kultur Gehörloser. roč. 31, č. 105 (2017), s. 60-72. ISSN 0932-4747
Hyperlink to the webpage where the output is available (full text, other documentation, etc.)	<a href="http://docplayer.org/137070610-Bimodal-bilinguale-bildung-fuer-kinder-mit-hoerbehinderung-in-europa.html">http://docplayer.org/137070610-Bimodal-bilinguale-bildung-fuer-kinder-mit-hoerbehinderung-in-europa.html</a>
Characteristics of the author's contribution	The author's contribution is 25%.
Annotation of the output in English	Bimodal and bilingual education through spoken and sign language has been realized in various schools in Europe over the last three decades. This method has also been/is being controversially discussed at the time. Deaf people and parents of children with hearing impairments support this method because they have positive experiences. In many countries, schools are becoming more and more open to bimodal bilingual education. Have spoken and sign language education programs been implemented in Europe permanently? Do all children with hearing-impaired in special schools and inclusive/mainstream schools have the opportunity to learn sign language? What must bimodal-bilingual practice prove to be extremely useful? What can schools, that are on their way to bimodal-bilingual education, learn from? What conditions need to be implemented for bimodal bilingual education to be successful?
List of maximum 5 most significant citations corresponding to the output	[o1] Plaza Pust, C. L1 sign language teaching approaches and strategies. In. The Routledge Handbook of Sign Language PedagogyPages 46 - 581 January 2019. [o3] SCHMIDT, Marion; WERNER, Anja. Zwischen Fremdbestimmung und Autonomie. Neue Impulse zur Gehörlosengeschichte in Deutschland, Österreich und der Schweiz. transcript, Bielefeld (i. E.), 2019 [o3] KRAMREITER, Silvia; KRAUSNEKER, Verena. Bilingual, inclusive, mixed-age schooling in Vienna. Co-Enrollment for Deaf Learners, 2019, 133-147. [o3] BECKER, Claudia; JAEGER, Hanna. Deutsche Gebärdensprache: Mehrsprachigkeit mit Laut-und Gebärdensprache. Narr Francke Attempto Verlag, 2019. [o3] VON AGNES VILLWOCK, ERIN WILKINSON; MORFORD, JILL P. Crossmodale Ko-Aktivierung von Schriftsprachen und Gebärdensprachen bei tauben Kindern und Erwachsenen.
Characteristics of the output's impact on socio-economic practice	The paper provides information on bilingual education for the deaf in Europe. This is the first such information with a focus on bilingual education. It focuses on the legislative conditions that have been created in individual countries and on the changes that have taken place in pedagogical documents. For this reason, this paper is a basis for actors in the education of students with hearing impairments and can be a basis for the preparation or implementation of changes at the national level.
Characteristics of the output and related activities' impact on the educational process	The paper is the basis for the subject of Methods of Education for the hearing impaired using sign communication. They provide students with information on the legislative conditions of putting into the praxis of bilingual education for the deaf in individual European countries. At the same time, they gain pieces of information about procedures and ways of educating deaf pupils, co-teaching, and participation of various professionals. It explains the importance of deaf teachers and mastering the national sign language. It also provides information on specific teaching aids.
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2008
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	vts000205056
Hyperlink to the record in CRPA or CRAA	<a href="http://www.crepc.sk/portal?fn=*review&amp;uid=57310&amp;pageId=resultform&amp;full=0">http://www.crepc.sk/portal?fn=*review&amp;uid=57310&amp;pageId=resultform&amp;full=0</a>
Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs	ACB TARCSIOVÁ, D. Pedagogika sluchovo postihnutých (vybrané kapitoly).Bratislava: Mabag 2008, vydanie, 1. vyd. 102 s. ISBN 978-80-89113-52-1
Hyperlink to the webpage where the output is available (full text, other documentation, etc.)	Available on site.
Characteristics of the author's contribution	D. Tarcsiová is the sole author of the publication output.
Annotation of the output in English	The publication is an introduction to the pedagogy of the hearing impaired. The introduction deals with the history of pedagogy of the hearing impaired at home and abroad (methods in the past, theory markers, institutions). There are describe the hearing loss, its causes, classification, and compensation options. Attention is dedicated to the consequences of hearing loss for education and life. The publication also includes basic information about the communication and information barrier and educational opportunities at present.

List of maximum 5 most significant citations corresponding to the output	<p>[o1] 2011 Heribanová, Petra - Polec, Jaroslav - Krulikovská, Lenka: Logatom intelligibility of single-handed finger alphabet. In: Proceedings Elmar - International Symposium Electronics and Marine. Zadar : ELMAR, 2011, S. 71 - SCOPUS</p> <p>[o1] 2011 Heribanová, Petra - Polec, Jaroslav - Poctavek, Jan - Mordelová, Angela: Intelligibility Threshold for cued speech in H.264 video conference. In: International journal of electronics and telecommunications, roč. 57, č. 3, 2011, s.383 - SCOPUS</p> <p>[o1] 2011 Heribanová, Petra - Polec, Jaroslav - Ondrušová, Sandra - Hostovecký, Marian: Intelligibility of cued speech in video. In: World Academy of Science, Engineering and Technology, č. 79, 2011, s. 650 - SCOPUS [o1] VITTOVA, Jitka; ZDRAŽILOVÁ, Tereza; JEŽKOVÁ, Adéla. Successes of students with hearing impairment in math and reading with comprehension. Procedia-Social and Behavioral Sciences, 2014, 112: 725-729. [o1] KIKTOVÁ, Eva, et al. The Role of Hearing Screening Using an Audiometry Application in the Education of Children with Hearing Impairment. In: 2020 18th International Conference on Emerging eLearning Technologies and Applications (ICETA). IEEE, 2020. p. 311-317.</p>
Characteristics of the output's impact on socio-economic practice	The publication provides information on the basics of the pedagogy of the hearing impaired, a specialization that deals with the upbringing and education of children, pupils, and people with hearing impairment. In the conditions of the Slovak Republic, this is material used at other faculties as well.
Characteristics of the output and related activities' impact on the educational process	The publication is the basic compulsory teaching material in the bachelor's degree and also for lifelong forms of education for the subject of pedagogy for the hearing impaired. It is a university course book, focused on the basic knowledge of the pedagogy of the hearing impaired and is followed by other subjects that deal with individual parts of special education for the hearing impaired
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2017
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	vtl000333832
Hyperlink to the record in CRPA or CRAA	<a href="https://www.crepc.sk/portal?fn=*recview&amp;uid=2197169&amp;pagelId=resultform&amp;full=0">https://www.crepc.sk/portal?fn=*recview&amp;uid=2197169&amp;pagelId=resultform&amp;full=0</a>
Hyperlink to the record in another publicly accessible register, catalogue of research/artistic/other outputs	<a href="https://www.scopus.com/record/display.uri?eid=2-s2.0-85032803136&amp;origin=resultslist&amp;sort=plf&amp;cite=2-s2.0-84965060295&amp;src=s&amp;imp=t&amp;sid=4f01be63416c3fa806f8dd6ed0d81896&amp;sot=cite&amp;sd=a&amp;sl=0&amp;relp">https://www.scopus.com/record/display.uri?eid=2-s2.0-85032803136&amp;origin=resultslist&amp;sort=plf&amp;cite=2-s2.0-84965060295&amp;src=s&amp;imp=t&amp;sid=4f01be63416c3fa806f8dd6ed0d81896&amp;sot=cite&amp;sd=a&amp;sl=0&amp;relp</a>
Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs	ADN Tarcsiová, Darina (100%) : Bimodal bilingualism of the deaf = Bimodálny bilingvizmus nepočujúcich : (Basics, characteristics, application in the pedagogy of the deaf) In: XLinguae. - Roč. 10, č. 4 (2017), s. 260-277. - ISSN 1337-8384 Registrované v: scopus Indikátor časopisu: SJR (SCOPUS) 2016=0,310 SNIP (SCOPUS) 2016=1,514
Hyperlink to the webpage where the output is available (full text, other documentation, etc.)	<a href="https://www.scopus.com/record/display.uri?eid=2-s2.0-85032803136&amp;origin=resultslist&amp;sort=plf&amp;cite=2-s2.0-84965060295&amp;src=s&amp;imp=t&amp;sid=4f01be63416c3fa806f8dd6ed0d81896&amp;sot=cite&amp;sd=a&amp;sl=0&amp;relp">https://www.scopus.com/record/display.uri?eid=2-s2.0-85032803136&amp;origin=resultslist&amp;sort=plf&amp;cite=2-s2.0-84965060295&amp;src=s&amp;imp=t&amp;sid=4f01be63416c3fa806f8dd6ed0d81896&amp;sot=cite&amp;sd=a&amp;sl=0&amp;relp</a>
Characteristics of the author's contribution	D. Tarcsiová is the sole author of the publication output.
Annotation of the output in English	The paper deals with bimodal bilingual of deaf people, which represents a specific type of bilingualism. In this case, are connected two languages with different modalities - sign language and oral language. The aim of the paper is to point to sign language - a specific form of communication of the deaf, to different views on defining the population of the deaf as well as to the current view of bimodal bilingualism, which is not attracted by linguists in Slovakia. Finally, we describe the bilingual method of education based on bimodal bilingualism.
Characteristics of the output's impact on socio-economic practice	The output is related to the adoption of the Convention on the Rights of Persons with Disabilities, which also declares the obligation of the state to provide education for students with hearing impairment in sign language. Background information on bimodal bilingualism is also related to the possibility of its application in inclusive education, which is declared as one of the educational options.
Characteristics of the output and related activities' impact on the educational process	The article is compulsory teaching material. It is used in teacher training for master's degrees and lifelong forms of education. Students will gain basic information on bimodal bilingualism for deaf pupils. The article is included of a university publication focused on the issue of the use of sign language in the education of deaf students (Tarcsiová, D. Posunkový jazyk a vzdelávanie nepočujúcich. Bratislava : IRIS, 2019. 315 s. ISBN 978-80-8200-040-8).