Research/art/teacher profile of a person

Name and surname	prof. PaedDr. Ing. István Szőköl, PhD.
Document type:	Research/art/teacher profile of a person
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava

I. - Basic information

I.1 - Surname	Szőköl
I.2 - Name	István
I.3 - Degrees	prof. PaedDr. Ing., PhD.
I.4 - Year of birth	1981
I.5 - Name of the workplace	Comenius University Bratislava, Faculty of Education
I.6 - Address of the workplace	Račianska 59, 813 34 Bratislava
I.7 - Position	professor
I.8 - E-mail address	istvan.szokol@uniba.sk
I.9 - Hyperlink to the entry of a person in the Register of university staff	https://www.portalvs.sk/regzam/detail/13906
I.10 - Name of the study field in which a person works at the university	38. Teacher Training and Education Science
I.11 - ORCID iD	0000-0002-6246-894X

II. - Higher education and further qualification growth

II.1 - First degree of higher education

II.2 - Second degree of higher education

II.a - Name of the university or institution	Faculty of Material Science and Technology STU
II.b - Year	2004
II.c - Study field and programme	Industrial Engineering and Management

II.3 - Third degree of higher education

II.a - Name of the university or institution	Faculty of Material Science and Technology STU
II.b - Year	2009
II.c - Study field and programme	Didactics of Technical Vocational Subjects

II.4 - Associate professor

II.a - Name of the university or institution	Károly Eszterházy University, Eger, Hungary
II.b - Year	2016
II.c - Study field and programme	Education

II.5 - Professor

II.a - Name of the university or institution	University of DTI
II.b - Year	2026
II.c - Study field and programme	Didactics of Vocational Subjects

II.6 - Doctor of Science (DrSc.)

III. - Current and previous employment

III.a - Occupation-position	III.b - Institution	III.c - Duration
University Teacher - Professor	Comenius University Bratislava	2026-
University Teacher - Associate professor, University Teacher - Professor	Trnava University	2022-2026
assistent professor- associate professor	J. Selye University	2004-2022
Head of department	National Institute of Education and Youth	2011-

IV. - Development of pedagogical, professional, language, digital and other skills

IV.a - Activity description, course name, other	IV.b - Name of the institution	IV.c - Year
Teacher Training	Faculty of Material Science and Technology STU	2004
International Engineering Educator	International Society for Engineering Education IGIP, c/o Carinthia University of Applied Sciences, Villach, Rakúsko	2014
intensive English course	Stanton school of English, Londýn / London , VB	2005
Functions Education	The Methodology and Pedagogy Centre	2019

V. - Overview of activities within the teaching career at the university

V.1 - Overview of the profile courses taught in the current academic year according to study programmes

V.1.a - Name of the profile course	V.1.b - Study programme	V.1.c - Degree	V.1.d - Field of study
Pedagogical diagnosis of a student	Teaching for primary education	II.	Teacher Training and Education Science

V.2 - Overview of the responsibility for the delivery, development and quality assurance of the study programme or its part at the university in the current academic year

V.2.a - Name of the study programme	V.2.b - Degree	V.2.c - Field of study
		Teacher Training and Education Science

V.4 - Overview of supervised final theses

V.4.1 - Number of currently supervised theses

V.4.a - Bachelor's (first degree)	5
V.4.b - Diploma (second degree)	6
V.4.c - Dissertation (third degree)	3

V.4.2 - Number of defended theses

V.4.a - Bachelor's (first degree)

- Theses registered in AiS2	- Theses registered outside AiS2	V.4.a - Bachelor's (first degree)	- Doplňujúce údaje, iné práce (prvý stupeň)
		65	

V.4.b - Diploma (second degree)

- Theses registered in AiS2	- Theses registered outside AiS2	V.4.b - Diploma (second degree)	- Doplňujúce údaje, iné práce (druhý stupeň)
		100	

V.4.c - Dissertation (third degree)

- Theses registered in AiS2	- Theses registered outside AiS2	V.4.c - Dissertation (third degree)	- Doplňujúce údaje, iné práce (tretí stupeň)
		4	

V.5 - Overview of other courses taught in the current academic year according to study programmes

V.5.a - Name of the course	V.5.b - Study programme	V.5.c - Degree	V.5.d - Field of study
Basic of Pedagogy	Social work	I.	Social Work
Social pedagogy	Social work	I.	Social Work

VI. - Overview of the research/artistic/other outputs

VI.1 - Overview of the research/artistic/other outputs and the corresponding citations

VI.1.1 - Number of the research/artistic/other outputs	
VI.1.a - Overall	162
VI.1.b - Over the last six years	80
VI.1.2 - Number of the research/artistic/other outputs registered in the Web of Science or Scopus databases	
VI.1.a - Overall	41
VI.1.b - Over the last six years	31
VI.1.3 - Number of citations corresponding to the research/artistic/other outputs	
VI.1.a - Overall	261
VI.1.b - Over the last six years	169
VI.1.4 - Number of citations registered in the Web of Science or Scopus databases	
VI.1.a - Overall	56
VI.1.b - Over the last six years	48
VI.1.5 - Number of invited lectures at the international, national level	
VI.1.a - Overall	10
VI.1.b - Over the last six years	10

VI.2 - The most significant research/artistic/other outputs

1	(V2) Szőköl I., Benková S. (2022) Importance of Relationships of Key Competences to Activating Methods. In: Auer M.E., Hortsch H., Michler O., Köhler T. (eds) Mobility for Smart Cities and Regional Development - Challenges for Higher Education. ICL 2021. Lecture Notes in Networks and Systems, vol 390. 340-348 p. Springer, Cham. https://doi.org/10.1007/978-3-030-93907-6_37, ISBN 978-3-030-93906-9. SCOPUS
2	(V2) Szőköl I. (2022) Learning Motivation and Quality of the Educational Process. In: Auer M.E., Hortsch H., Michler O., Köhler T. (eds) Mobility for Smart Cities and Regional Development - Challenges for Higher Education. ICL 2021. Lecture Notes in Networks and Systems, vol 390. 199-209 p. Springer, Cham. https://doi.org/10.1007/978-3-030-93907-6_21, ISBN 978-3-030-93906-9. SCOPUS

3	(V3) SZŐKÖL, István (2021). The Position of Minority Schools in the New School Laws in Slovakia = A kisebbségi oktatásban tanítók helye a szlovák oktatási törvényekben In: Civil Szemle [textový dokument (print)] . – Budapešť (Maďarsko) : Új Mandátum Könyvkiadó. – ISSN 1786-3341. – Roč. 18, č. 2 (2021), s. 65-78. WoS
4	(V3) SZŐKÖL, István. Educational evaluation in contemporary schools. 1. vyd. Szeged: Belvedere Meridionale, 2016. 159 s. ISBN 978-615-5372-60-5.
5	(V3) SZŐKÖL, I. – PUSKÁS, A,.: Basic pillars of the concept and strategy of teaching Slovak language and Slovak literature in primary schools with Hungarian as the language of instruction. In. Journal of Language and Cultural Education, 2021, 9(2), 2021, s.1-10. ISSN 1339-4584, DOI:10.2478/jolace-2021-0007, WoS CC
	VI.3 - The most significant research/artistic/other outputs over the last six years
1	(V3) Hrmo, R. - Szőköl, I. - Krištofiaková, L.: Opportunities for Improving the Quality of Education and Pedagogical Teacher Training, within an International Context. In: Acta Polytechnica Hungarica: An international peer-reviewed scientific journal of Óbuda University, Hungarian Academy of Engineering and IEEE Hungary Section : journal of applied sciences. – Budapešť (Maďarsko) : Óbudai Egyetem. – ISSN 1785-8860. – ISSN (online) 2064-2687. – Roč. 21, č. 3 (2024), s. 109-124. WoS
2	(V2) Szőköl I., Hrmo, R., Kučerka, D, Krištofiaková, L. (2025). The Use of Material Teaching Aids in Education. International Conference on Interactive Collaborative Learning, Tallin.– DOI 10.1007/978-3-031-83520-9_37. In: Futureproofing Engineering Education for Global Responsibility [textový dokument (print). Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL2024) / Auer, Michael [editor] ; Rüütmann, Tiia [editor]. – 1. vyd. – č. 4. – Cham (Švajčiarsko) : Springer Nature, 2025. – (Lecture notes in networks and systems, ISSN 2367-3370, ISSN 2367-3389 ; 1281). – ISBN 978-3-031-83519-3., s. 397-408. WoS, SCOPUS
3	(V2) Szőköl, I., Kučerka, D., Krištofiaková, L. (2024). Material Didactic Resources in Education. In: Auer, M.E., Cukierman, U.R., Vendrell Vidal, E., Tovar Caro, E. (eds) Towards a Hybrid, Flexible and Socially Engaged Higher Education. ICL 2023. Lecture Notes in Networks and Systems, vol 900. Springer, p. 467-478. Cham. https://doi.org/10.1007/978-3-031-52667-1_44. ISBN 978-3-031-52666-4. WoS, SCOPUS
4	(V2) Szőköl, I., Dobay, B., Bendíková, E. (2024). Priority Strategic Areas for Further Development. In: Auer, M.E., Cukierman, U.R., Vendrell Vidal, E., Tovar Caro, E. (eds) Towards a Hybrid, Flexible and Socially Engaged Higher Education. ICL 2023. Lecture Notes in Networks and Systems, vol 900. Springer, p. 398-409. Cham. https://doi.org/10.1007/978-3-031-52667-1_38. ISBN 978-3-031-52666-4 SCOPUS, WoS
5	(V3) Szőköl, I. - Hriňák, J. Teaching Slovak in Hungarian-language primary schools in Slovakia. DOI 10.2478/jolace-2024-0009. – WOS CC. In: Journal of Language and Cultural Education [textový dokument (print). – Nitra (Slovensko) : SlovakEdu. – ISSN 1339-4045. – ISSN (online) 1339-4584. – Roč. 12, č. 2 (2024), s. 20-27. AIS: 0.222 ; IF: 0.3
	VI.4 - The most significant citations corresponding to the research/artistic/other outputs
1	AAA 001 SZŐKÖL, István. Educational evaluation in contemporary schools. 1. vyd. Szeged: Belvedere Meridionale, 2016. 159 s. ISBN 978-615-5372-60-5 . Ohlasy: 2018 [1] SMOLEŇÁKOVÁ, N. - BENDÍKOVÁ, E. Changes in the exercise regime affected by teaching the module "healthy lifestyle" [Promjene u režimu vježbanja pod uticajem podučavanja modula “zdravi stil života”]. In Sport Science. ISSN 1840-3662, 2018, vol. 11, no. 1, p. 16-22. SCOPUS 2017 [1] HORVÁTHOVÁ, K. Redundancy in the verbal communication of teachers in primary education. In JOURNAL OF LANGUAGE AND CULTURAL EDUCATION. ISSN 1339- 4045, 2017, vol. 5, no. 3, p. 93-107. WoS 2020 [1] SZARKA, K. - FEHÉR, Z. - SOTÁKOVÁ, I. - et al. Prediction Cards as a Formative Assesment Tool in Chemistry Education in the Upper Grades of Primary School. In ICERI2020 Proceedings. Valencia : IATED, 2020. ISBN 978-84-09-24232-0, p. 3219. 2021 [1] BENDÍKOVÁ, E. - NOVOTNÁ, N. - ŠAGÁT, P. - et al. Current Health Status and Physical Activity of Schoolchildren in Slovakia. In INTED2021 Proceedings. 15th International Technology, Education and Development Conference. Valencia : IATED, 2021. ISBN 978-84-09-27666-0, , p. 10683. 2021 [1] BENDÍKOVÁ, E. - PALAŠČÁKOVÁ ŠPRINGORVÁ, I. Online Teaching of Physical and Sports Education During the COVID-19 Pandemic in Relation to Pain in the Muskuloskeletal System of Female Students (Pilot Study). In INTED2021 Proceedings. 15th International Technology, Education and Development Conference. Valencia : IATED, 2021. ISBN 978-84-09-27666-0, p. 10675.
2	(V3) Hrmo, R. - Szőköl, I. - Krištofiaková, L.: Opportunities for Improving the Quality of Education and Pedagogical Teacher Training, within an International Context. In: Acta Polytechnica Hungarica: An international peer-reviewed scientific journal of Óbuda University, Hungarian Academy of Engineering and IEEE Hungary Section : journal of applied sciences. – Budapešť (Maďarsko) : Óbudai Egyetem. – ISSN

1785-8860. – ISSN (online) 2064-2687. – Roč. 21, č. 3 (2024), s. 109-124. WoS
Ohlasy:
2024 1 (**SCOPUS:**2-s2.0-85210830301) 1247091: Exploring ChatGPT's Potential and Concerns in Higher Education / Tick, Andrea [Autor] ; IEEE international symposium on intelligent systems and informatics, 22 [19.09.2024-21.09.2024, Pula, Chorvátsko]. – [recenzované]. – SCO. **In:** *SISY 2024* [elektronický dokument] : IEEE 22nd international symposium on intelligent systems and informatics : proceedings : Pula, Croatia. September 19-21, 2024 / Szakál, Anikó [Zostavovateľ, editor]. – 1. vyd. – Budapešť (Maďarsko) : IEEE Hungary Section, 2024. – ISBN 979-8-3503-8560-1. – ISBN (elektronické) 979-8-3503-8559-5, s. 447-454 [online]
2024 1 (**SCOPUS:**2-s2.0-85217619567) 1330112: Social Aspects of ESG in Higher Education: University Students' Attitudes Towards Robots / Péntek, Márta [Autor, 33.333%] ; Fehér, Botond [Autor, 33.334%] ; Gulácsi, László [Autor, 33.333%]. – DOI 10.1109/LINDI63813.2024.10820421. – SCO. **In:** *LINDI 2024 - 6th IEEE International Symposium on Logistics and Industrial Informatics, Proceedings* / [bez zostavovateľa] [Zostavovateľ, editor]. – 1. vyd. – New York (USA) : Institute of Electrical and Electronics Engineers, 2024. – ISBN 9798331516192, s. 119-124
2024 1 (**Web of Science Core Collection:**WOS:001488743100043; **SCOPUS:**2-s2.0-85217559594) 1330113: Syllabus Design and Planning with Artificial Intelligence and the Potential of Generative AI / Kozhanov, Murat [Autor, 12.5%] ; Mosavi, Amir [Autor, 12.5%] ; Amirov, Azamat [Autor, 12.5%] ; Kaibassova, Dinara [Autor, 12.5%] ; Poser, Valeria [Autor, 12.5%] ; Shakhatova, Aliya [Autor, 12.5%] ; Lira, La [Autor, 12.5%] ; Eigner, Gyorgy [Autor, 12.5%] ; IEEE International Symposium on Computational Intelligence and Informatics, 24 [19.11.2024-21.11.2024, Budapešť, Maďarsko]. – [recenzované]. – DOI 10.1109/CINTI63048.2024.10830766. – SCO ; WOS CC. **In:** *CINTI 2024* [elektronický dokument] : IEEE 24th International Symposium on Computational Intelligence and Informatics : Proceedings / Szakál, Anikó [Zostavovateľ, editor]. – 1. vyd. – Budapešť (Maďarsko) : Institute of Electrical and Electronics Engineers, 2024. – ISBN (elektronické) 979-8-3503-5343-3. – ISBN (elektronické) 979-8-3503-5342-6, s. 257-264 [online] [USB kľúč]
2025 1 (**SCOPUS:**2-s2.0-105011488133; **Web of Science Core Collection:**WOS:001539876700119) 1502181: Habits of using artifical intelligence in the lives of university students / Horvath, Szilard [Autor, 50%] ; Toth, Renata [Autor, 50%]. – DOI 10.1109/SACI66288.2025.11030201. – WOS CC ; SCO. **In:** *19th International Symposium on Applied Computational Intelligence and Informatics* [elektronický dokument] / Szakál, Anikó [Zostavovateľ, editor]. – [recenzované]. – 1. vyd. – Piscataway (USA) : Institute of Electrical and Electronics Engineers, 2025. – ISBN 979-8-3315-1546-1. – ISBN 979-8-3315-1548-5. – ISBN (elektronické) 979-8-3315-1547-8. – ISSN 2833-9010. – ISSN (online) 2765-818X, s. 699-703 [online]
2025 1 (**SCOPUS:**2-s2.0-105013055347) 1304762: The Development History of Technical Teacher Training from 1950 to the Change of Regime / Sanda, István Dániel [Autor] ; Viola, Attila [Autor] ; Holik, Ildikó [Autor]. – SCO. **In:** *2025 IEEE 23rd World Symposium on Applied Machine Intelligence and Informatics* [elektronický dokument] / [bez zostavovateľa] [Zostavovateľ, editor]. – [recenzované]. – 1. vyd. – Piscataway (USA) : Institute of Electrical and Electronics Engineers, 2025. – ISBN 979-8-3503-7937-2. – ISBN (elektronické) 979-8-3503-7936-5. – ISBN (elektronické) 979-8-3503-7935-8. – ISSN 2836-0834. – ISSN (online) 2767-9438, s. 53-58 [online]
2025 1 (**Web of Science Core Collection:**WOS:001524545300001; **SCOPUS:**2-s2.0-105010873317) 1391466: Teachers' motivation in developing quality learning in rural schools in Indonesia / Dahlan R, M. [Autor] ; Samsuri, Samsuri [Autor] ; Malihatun, Elih [Autor] ; Morisson, Buci [Autor] ; Abdurrohman, Asep [Autor] ; Basyit, Abdul [Autor] ; Madali, Madali [Autor]. – DOI 10.3389/feduc.2025.1597989. – SCO ; WOS CC. **In:** *Frontiers in education* [elektronický dokument] . – Lausanne (Švajčiarsko) : Frontiers Media. – ISSN 2504-284X. – Roč. 10 (2025), art. no. 1597989, s. 1-9 [online]
2025 1 (**SCOPUS:**2-s2.0-105001282243; **Web of Science Core Collection:**WOS:001485246400042; **Norwegian Register for Scientific Journals, Series and Publishers:**Nordic List Level 1) 1328192: Health-Oriented Fitness Depending on the BMI Index of 10-Year-Old Boys and Girls from Elementary School / Rozim, Robert [Autor] ; Šagát, Peter [Autor] ; Bendíková, Elena [Autor] ; International Conference on Interactive Collaborative Learning, 27 [24.09.2024-27.09.2024, Tallin, Estónsko]. – [recenzované]. – DOI 10.1007/978-3-031-83520-9_42. – SCO ; WOS CC. **In:** *Futureproofing Engineering Education for Global Responsibility* [textový dokument (print)] [elektronický dokument] : Proceedings of the 27th International Conference on Interactive Collaborative Learning (ICL2024) / Auer, Michael [Zostavovateľ, editor] ; Rüütmann, Tiia [Zostavovateľ, editor]. – 1. vyd. – č. 4. – Cham (Švajčiarsko) : Springer Nature, 2025. – (Lecture notes in networks and systems, ISSN 2367-3370, ISSN 2367-3389 ; 1281). – ISBN 978-3-031-83519-3. – ISBN (elektronické) 978-3-031-83520-9. – ISSN 2367-3370. – ISSN (online) 2367-3389, s. 454-464 [tlačená forma] [online]
2025 2 1487134: A mesterséges intelligencia szerepének és alkalmazásának elemzése a felsőoktatási hallgatók mindennapi életében / Horváth, Szilárd [Autor] ; Tóth, Renáta [Autor] ; Mikházi, János [Autor]. **In:** A

	hallgatók mindennapi életében / Horváth, Szilárd [Autor] ; Tóth, Renáta [Autor] ; Mikios, János [Autor]. **in:** *A gazdasági környezetet meghatározó tényezők a változó világban* [elektronický dokument] : Vállalkozásfejlesztés a XXI. században II. kötet / Varga, János [Autor] ; Csiszárik-Kocsir, Ágnes [Autor] ; Garai-Fodor, Mónika [Autor]. – 1. vyd. – Budapešť (Maďarsko) : Óbudai Egyetem ; Magyarország (Maďarsko) : Keleti Károly Gazdasági Kar, 2025. – ISBN (elektronické) 978-963-449-390-7, s. 130-142 [online]

VI.5 - Participation in conducting (leading) the most important research projects or art projects over the last six years	
1	KEGA 006UJS-4/2019 - Improving creativity and teaching English as a foreign language creatively at primary and secondary schools, deputy of project manager (2019-2021).The main objective of the project is to reflect on the latest challenges, trends and means of teaching English as a foreign language at elementary and secondary schools and to actively respond to current practice requirements. The aim is to create new models of English language teaching based on the principle of creativity development and non-authoritarian teaching of foreign languages and to offer a developed model for teachers of primary and secondary schools. The project focuses on three main areas. The first is the organization of workshops and meetings for English teachers of elementary and secondary schools presenting the latest approaches and specific methods and techniques of English language teaching, such as the application of drama techniques in foreign language teaching. The second major part of the project is the development of methodical guidebooks to creative English teaching as a foreign language for primary and secondary school teachers. The third major area and major project goal is to create a dynamically expandable interactive software, an electronic database of specific lessons with the ability to search by keywords, topics, and teaching methods. The database will be made available primarily for English language teachers at primary and secondary schools, but also for the wider public.
2	ERASMUS 2020-1-SK01-KA201-078250 K201 Mentor Training -member researcher. https://www.erasmusplus.sk/index.php?sw=41&submenu=61&vv_rok=2020&vv_typ=KA201 Realizing the crucial role of mentors in the process of teacher training and education the objectives set by project partners are as follows: - to support mentor teachers professionalism and equip them with relevant mentoring knowledge and skills, thus to make them more self-confident about their role, - to increase the level of their mentoring competences and, - understanding of their importance, - to develop an innovative modular mentor training programme for face-to-face and self-study implementation, - to design and develop mentor training materials in five languages (English, Slovak, Czech, Hungarian, Serbian) reflecting the modular programme, - to run teaching practice of will-be-teachers and induction phase of novices in professional environment and make them more trainee friendly, - to increase the quality of practical training of future teachers, - to increase motivation and ensure willingness of young teachers to stay in the teaching profession, - to strengthen the profile of the teaching profession.
3	ITMS2014+ 312011Z205 Let’s learn to teach better – members of project activities. https://www.minedu.sk/data/att/15936.pdf The project focuses on improving the training of future pedagogical and professional staff and improving the link between higher education and the needs of practice. To achieve this goal, the project implements activities aimed at expanding the scope of pedagogical practice of students, future pedagogical and professional staff of schools and school facilities, in training schools, as well as expanding the network of training schools. The project also introduces the implementation of student internships in schools and school facilities, which is another tool of preparing graduates for the needs of practice in a better way. Within the project, study materials are created for teachers, teacher trainers and students, which will be used in two newly created study programmes – for the education of university teachers and for teacher trainings, which are currently absent from the palette. The project involves 500 students and 80 training teachers, the network of training schools will be expanded by 5 new schools to a total of 22. The project is a direct response to the needs of students to prepare them for becoming teachers and professionals, but also to the requirements of schools, many of which have limited organization with a small number of classes in the less developed regions of Slovakia, with a significant number of their students being socially or otherwise disadvantaged students. In view of the above, we believe that the implementation of the project in the long term will significantly contribute to increasing the level of education in preschool facilities, as well as in primary and secondary schools in the least developed regions of Slovakia.

4	VEGA 1/0117/19 Status, identity and education of minority: social self-realization strategies of the Hungarian minority in Slovakia - Scientific co-workers. https://www.minedu.sk/rozpis-dotacii-na-nove-a-pokracujuce-projekty-vega-na-rok-2019/ The aim of the project is a research into the identity of actual teachers, teacher trainees, and students - within their complex social context, in relation with their socio-economical evironment, formation of steretotypes, as partof the network of social relations, and paralel identifiation of specific elements of national minority school/education process. The project is based on an original research. We intend to apply the method of micro-historical research as an innovative method, which we will carry out through methods of oral history and some other so called „projective methods“, such as concept mapping and word association.We will also use the questionnaire method in order to identify and measure the detailes (items) of the professional, personal and national identity of the respondents.We have also included into our project a preparation and realization of a separate panel at an international scientific conference which would include an exhibition of school artefacts,related to our project.
5	KEGA 001TTU-4/2023 The development of language competences supporting the language education of future primary school teachers in schools with Hungarian as the language of instruction (2023-2025), lead researcher. The project is primarily aimed at students of primary education at faculties of education in Slovakia who will teach Slovak language and literature as a second language. Although a significant part of the language teaching process takes place through self-study, in language classes and in didactic and methodological courses, little is said to future primary school teachers about what language and general skills influence this self-taught part and how these competencies can be further developed. The main objective of the project is to take advantage of the existence and development potential of these language and general skills and to provide future teachers of Slovak language and literature at the primary school level and their students with tools that can be used in everyday learning and teaching practice.

VII. - Overview of organizational experience related to higher education and research/artistic/other activities

VII.a - Activity, position	VII.b - Name of the institution, board	VII.c - Duration
Board membesrship	JATES (Journal of Applied Technical and Educational Sciences). Budapest University of Technology and Economics, MR. (on-line: http://jates.org/ojs/index.php/jates/about/editorialTeam).	2017-
member	Association of Hungarian Teachers in Slovakia	2015-
Board membesrship	ädagogische Hochschule Niederösterreich a International Society for Engineering Pedagogy – IGIP	2009-
MEMBER OF THE SCIENTIFIC COUNCIL	MEMBER OF THE SCIENTIFIC COUNCIL OF THE FACULTY OF EDUCATION	2017-2021
MEMBER OF THE SCIENTIFIC COUNCIL OF THE FACULTY OF EDUCATION	MEMBER OF THE SCIENTIFIC COUNCIL of Faculty of Education, KU in Ružomberok	2023-2026
MEMBER OF THE SCIENTIFIC COUNCIL	MEMBER OF THE SCIENTIFIC COUNCIL of Faculty of Central European Studies, CPhU of Nitra	2023-
member	Member of KEGA board of Ministry of Education	2021-2026
member	Member of Acreditation Agency	2020-
member	Board of Ministry of Education for culture of national minority	2019-
member	Board of State pedagogical institute for national minority	2020-2022

VIII. - Overview of international mobilities and visits oriented on education and research/artistic/other activities in the given field of study

VIII.a - Name of the institution	VIII.b - Address of the institution	VIII.c - Duration (indicate the duration of stay)	VIII.d - Mobility scheme, employment contract, other (describe)
Szent István University	Páter Károly utca 1, Godollo, Maďarsko	16-24.06.2008	ERASMUS
University of Pécs, Faculty of Humanities	Ifjúság utja 6, Pécs, Maďarsko	25.05-02.06.2009	ERASMUS
Eszterházy Károly University – Eger, Faculty of Natural Sciences, Institute of Pedagogy	Eszterházy tér 1, 3300 Eger, Maďarsko	24-28.05.2010, 07-15.05.2012, 23 - 27.05.2016, 06 - 10.05.2019, 6-10.12.2021	ERASMUS
University of West Hungary	Ferenczy J. utca 5, Sopron, Maďarsko	30.05-07.06.2011, 30.11.2015-4.12.2015, 14-18.06.2021, 8-12.05.2023	ERASMUS
Eötvös Loránd University in Budapest, Faculty of Primary and Pree-School Education, Department of Natural Science	Kiss János altábornagy u. 40., Budapest, Maďarsko	27.09-04.10. 2010	ERASMUS
Uniwersytet Pedagogiczny w Krakowie, Poland	Podchorążych 2, 30-084 Kraków, Poľsko	19-26. 05.2014, 07-11.05.2018	ERASMUS
T.C. Sulezman Sah University	Istanbul - Turecko	16 – 20.03.2015	ERASMUS
Univerzita Palackého v Olomouci	Olomouc – Česká republika	24-28.04.2017 21-25.10.2024	ERASMUS
Slezská univerziza v Opave	Olbrichova 25, Opava	02-07.06.2014	ERASMUS

IX. - Other relevant facts

IX.a - If relevant, other activities related to higher education or research/artistic/other activities are mentioned	2017 – University Award of Rector for science and publication activity- 20216/2017 2019 – University Award of Rector for science and publication activity - 2018/2019 2024 - Awarded an honorary doctorate (Dr.h.c.) by Lviv University of Economics and Law Coordinator of National project of Ministry of Education, Slovac Republic (2015-2021) 2024- Award for supporting national education in Slovakia, Association of Hungarian Teachers in Slovakia
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