

Characteristics of the submitted research/ artistic/other output

Name and surname	doc. PaedDr. Terézia Harčariková, PhD.
Document type:	Characteristics of the submitted research/ artistic/other output
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava
OCA1. - Surname awarded to the assessed person	Harčariková
OCA2. - Name awarded to the assessed person	Terézia
OCA3. - Degrees awarded to the assessed person	Doc., PaedDr., PhD./ associate professor
OCA4. - Hyperlink to the entry of the person in the Register of university staff	https://www.portalvs.sk/regzam/detail/4969
1st evaluated output	
OCA5. - Area of assessment	Špeciálna pedagogika - bc., mgr., PhD. /special education - bc, mgr. phd.
OCA6. - Category of the research/ artistic/other output	10437925scientific outputharcarikova11017050-158ENOCA6.Category of the research/ artistic/other output3NA
OCA7. - Year of publication of the research/artistic/other output	2016
OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: vtIs000321713
OCA9. - Hyperlink to the record in CRPA or CRAA	http://alis.uniba.sk:9909/lib/item?id=chamo:321713&fromLocationLink=false&theme=EPC
Title of the publication to which the hyperlink points	AFC10 Nagyová, Kristína [UKOPDSPP] (50%) - Harčariková, Terézia [UKOPDSPP] (50%): Problems of families with a child with an incurable disease in the context of special education
Title of the publication to which the hyperlink points	AFC10 Nagyová, Kristína [UKOPDSPP] (50%) - Harčariková, Terézia [UKOPDSPP] (50%): Problems of families with a child with an incurable disease in the context of special education In: CBU International Conference Proceedings 2016 : Innovations in science and education. Vol. 4. – Praha : Central Bohemia University, 2016. - S. 676-682. - ISBN 978-80-88042-05-1 [Innovations in science and education : International Conference. Praha, 23.-25.3.2016] Registrované v: wos
OCA14. - Characteristics of the author's contribution	10437931 . Author Harčariková and her 50% contribution lies in the theoretical elaboration of the topic and in the implementation of the research with individual participants and in the analysis of the results obtained by the research harcarikova11017050-168ENOCA14.Characteristics of the author's contribution2NA
OCA15. - Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc.	10437932 The issue of incurable disease is currently a relatively current and urgent topic, which must be paid attention to in terms of special pedagogy. The paper presents the partial results of research focused on the issue of individuals with cancer in the context of patient pedagogy. The research data were obtained by several methods, the most important of which were the semi-structured interview method and the narration method. These methods have been applied to individuals with cancer who have been diagnosed with cancer at school. We processed the obtained data by qualitative analysis. The results point to the fact that insufficient attention is paid to this issue. harcarikova11017050-169ENOCA15.Annotation of the output with contextual information concerning the description of creative process and the content of the research/artistic/other activity, etc.2NA
OCA18. - Characteristics of the output's impact on socio-economic practice	10437933 The issue of incurable disease is currently a unique current and urgent topic, as despite the development of medicine and comprehensive care for individuals with incurable diseases, there is a constant increase in these diseases, respectively. to the secondary problems associated with this disease, which have very significant implications for the quality of life of the individual and his family in a broader and narrower context. An important place in the comprehensive care of individuals with incurable diseases belongs to special pedagogy, as this, in addition to education, also deals with the care and education of such a stigmatized family. harcarikova11017050-172ENOCA18.Characteristics of the output's impact on socio-economic practice2NA

OCA19. - Characteristics of the output and related activities' impact on the educational process	10437934 The issue of individuals with incurable diseases belongs to the content of subjects in bachelor's, master's and doctoral degrees. In the bachelor's degree, the given scientific contribution can be used by students in the subject of pedagogy for the physically handicapped, sick and handicapped. It can also be used by master's degree students in the subject of education of the terminally ill. Doctoral students in the special pedagogy study program can use the research findings presented by the authors of the thesis in the discussions in the subject of qualitative research methodology. harcarikova11017050-173ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA
2nd evaluated output	
OCA5. - Area of assessment	special education - bc, mgr. phd.
OCA6. - Category of the research/ artistic/other output	10437936scientific outputharcarikova11017050-176ENOCA6.Category of the research/ artistic/other output3NA
OCA7. - Year of publication of the research/artistic/other output	2017
OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: vtls000336747
OCA9. - Hyperlink to the record in CRPA or CRAA Title of the publication to which the hyperlink points	http://alis.uniba.sk:9909/lib/item?id=chamo:336747&fromLocationLink=false&theme=EPC AAA02 Janků, Kateřina (50%) - Harčariková, Terézia [UKOPDSPP] (50%): Multidimenzionalita tělesného postižení z pohledu komplexní rehabilitační péče. - 1. vyd. - Ostrava : Ostravská univerzita, 2016. - 146 s.ISBN 978-80-7464-886-1
OCA12. - Type of the output (if the output is not registered in CRPA or CRAA)	10437941book publicationharcarikova11017050-184ENOCA12.Type of the output (if the output is not registered in CRPA or CRAA)3NA
OCA14. - Characteristics of the author's contribution	10437942 The author 's contribution by the author Terézia Harčariková is the authorship of chapters 1,2, 5, 6,. The author has elaborated chapters dealing with the historiography of care for individuals with physical disabilities in the European and domestic context. Theoretically, she developed a chapter on comprehensive rehabilitation care, which serves as a starting point for other chapters in the publication. In the chapter on educational rehabilitation, the factors that affect the education of these individuals are developed. The central position in the monograph belongs to occupational rehabilitation, phases, factors that affect it and, of course, part is also devoted to vocational training for individuals with physical disabilities. harcarikova11017050-186ENOCA14.Characteristics of the author's contribution2NA
OCA16. - Annotation of the output in English	10437943 This monographic text focuses on a group of people with physical disabilities and on the multidimensionality of physical disabilities from the point of view of comprehensive rehabilitation care, ie comprehensive care within the Czech and Slovak Republics. The system of comprehensive rehabilitation care is a system of the state, which should actively and flexibly support a person with a disability, in order to improve his personal and social functioning in society. The comprehensive rehabilitation system reflects the current policy of the state, and is connected with individual ministries and ministries, laws and legislation, thus trying in a humane way to help improve the quality of life of those people who are exposed to certain threats due to their disability. Of course, by comprehensive rehabilitation we mean an interdisciplinary approach to the person, which should be human, solidarity and positively democratic, should take into account documents and declarations of a supranational nature that support the rights and obligations of people with disabilities. interplay of two departments of special pedagogy - the Department of Special Education at the University of Ostrava and the Department of Special Education at Comenius University in Bratislava. The intention of the authors was to bring closer the comprehensive system of care for people with disabilities in both countries, the Czech and Slovak Republics. Although the individual chapters of the text are directed more - or less - to a specific country, we can also find in them a comparative treatise on the nature of the problem in another country. harcarikova11017050-188ENOCA16.Annotation of the output in English2NA
OCA17. - List of maximum 5 most significant citations corresponding to the output	10437944 [o4] 2019 Osvaldová, Margaréta - Vasiľová, Nikola: Hudobné záujmy u jednotlivcov so zrakovým postihnutím. In: Paedagogica specialis 33. Bratislava : Univerzita Komenského v Bratislave, 2019, S. 190 harcarikova11017050-189ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA

OCA18. - Characteristics of the output's impact on socio-economic practice	10437945 The publication reflects the fact that the basic goal of rehabilitation must be to minimize as much as possible the direct consequences of permanent or long-term disability. It is essential that the rehabilitation process is carried out comprehensively. Complexity in rehabilitation means above all the continuity of individual components of rehabilitation (medical, social, pedagogical and work). Comprehensive rehabilitation is important not only for the disabled person, but also for the state and society as a whole, because by training the necessary skills, the disabled person becomes less dependent on the help of the environment and in most cases is able to participate in some way. . process, this usually means not only a higher degree of economic independence, but also increased self-sufficiency and strengthened self-esteem. harcarikova11017050-190ENOCA18.Characteristics of the output's impact on socio-economic practice2NA
OCA19. - Characteristics of the output and related activities' impact on the educational process	10437946 The presented monograph is a basic publication at the bachelor's and master's degree level. It is used by students in the subject of pedagogy for the physically handicapped as well as students in the subject of special pedagogical interventions in the pedagogy of the physically handicapped. The publication also serves as basic material for doctoral students who have been graduates of other study programs. harcarikova11017050-191ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA
3rd evaluated output	
OCA5. - Area of assessment	/special education - bc, mgr. phd.
OCA6. - Category of the research/ artistic/other output	10437948scientific output harcarikova11017050-194ENOCA6.Category of the research/ artistic/other output3NA
OCA7. - Year of publication of the research/artistic/other output	2019
OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: vtls000363075
OCA9. - Hyperlink to the record in CRPA or CRAA	http://alis.uniba.sk:9909/lib/item?id=chamo:363075&fromLocationLink=false&theme=EPC
Title of the publication to which the hyperlink points	ADM02 Nagyová, Kristína [UKOPDSPP] (50%) - Harčaríková, Terézia [UKOPDSPP] (50%): Siblings of children with oncological illness [elektronický dokument] In: AD ALTA [elektronický dokument]. - Roč. 9, č. 2 (2019), s. 220-226 [print]. - ISSN (print) 1804-7890 Registrované v: vos
OCA11. - Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs	ADM02 Nagyová, Kristína [UKOPDSPP] (50%) - Harčaríková, Terézia [UKOPDSPP] (50%): Siblings of children with oncological illness [elektronický dokument] In: AD ALTA [elektronický dokument]. - Roč. 9, č. 2 (2019), s. 220-226 [print]. - ISSN (print) 1804-7890 Registrované v: vos
OCA12. - Type of the output (if the output is not registered in CRPA or CRAA)	10437954book publication harcarikova11017050-202ENOCA12.Type of the output (if the output is not registered in CRPA or CRAA)3NA
OCA14. - Characteristics of the author's contribution	10437955 The author Harčaríková and her contribution to the paper is in the development of the theoretical part of the paper entitled Siblings of Children with Oncological Diseases. Communication of basic concepts, their definition and theoretical elaboration of the topic of the paper, serves as a basis for its subsequent research interpretation. The author not only defines individual terms from the subject matter, but at the level of theoretical elaboration also offers a view of the specifics of sibling relationships in a family with a child with cancer. harcarikova11017050-204ENOCA14.Characteristics of the author's contribution2NA
OCA18. - Characteristics of the output's impact on socio-economic practice	10437956 However, the psyche of a person is very fragile and sensitive, especially when confronted with life difficulties. The most vulnerable is in children and even more so when a child feels they are unloved by their parents. In a family where cancer is present, all members are affected by pain and distress. The desire to heal a child leads parents to the limit of their possibilities. In an effort to do everything for the sick, they often forget about their other children, siblings of individuals with cancer. harcarikova11017050-208ENOCA18.Characteristics of the output's impact on socio-economic practice2NA

<p>OCA19. - Characteristics of the output and related activities' impact on the educational process</p>	<p>10437957</p> <p>The scientific paper entitled Siblings of a Child with Oncological Disease is focused on the problems of the terminally ill, which is part of the pedagogy of the physically handicapped, sick and handicapped. It is used in the subject Pedagogy of the physically handicapped, sick and handicapped. It also serves as background material for lectures for students of master's and doctoral forms of study in the subjects Education of the Incurably Ill and in the doctoral degree of study is usable in the subject Trends in Educational Rehabilitation. It will also serve very well for lifelong learning students with a focus on the pedagogy of the physically handicapped, sick and handicapped in the subject Pedagogy of the Sick.</p> <p>harcarikova11017050-209ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p>4th evaluated output</p>	
<p>OCA5. - Area of assessment</p>	<p>special education - bc, mgr. phd.</p>
<p>OCA6. - Category of the research/ artistic/other output</p>	<p>10437959scientific outputharcarikova11017050-212ENOCA6.Category of the research/ artistic/other output3NA</p>
<p>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</p>	<p>ID: vtls000395035</p>
<p>OCA9. - Hyperlink to the record in CRPA or CRAA</p>	<p>http://alis.uniba.sk:9909/lib/item?id=chamo:395035&fromLocationLink=false&theme=EPC</p>
<p>Title of the publication to which the hyperlink points</p>	<p>"V301 Tkáčová, Kristína (aut) [UKOPDSPP] (30%) - Harčaríková, Terézia (aut) [UKOPDSPP] (35%) - Ivanová, Zuzana (aut) [UKOPDSPP] (35%): Fenomén smrti a umierania v komunikácii s deťmi = The phenomenon of death and dying in communication with children Lit.: 41 záz. In: Slavica Slovaca. - Roč. 57, č. 3 (2022), s. 344-353. - ISSN (print) 0037-6787 článok 010 Pedagogické vedy 7605 vzdelávanie učiteľstvo a pedagogické vedy URL: https://doi.org/10.31577/SlavSlov.2022.3.15 Strana 51 z 52 Registrované v: SCO SCOPUS OA Open access ERIH PLUS European Reference Index for the Humanities and Social Sciences Nordic list Norwegian Register for Scientific Journals, Series and Publishers Indikátor časopisu: SJR (SCOPUS) 2021=0,118 SNIP (SCOPUS) 2020=0,171 CiteScore (SCOPUS) 2021=0,1 Nordic List Level (Norwegian Register for Scientific Journals, Series and Publishers) 2022=0 Kvartil Q: scimago-sjr -- Q3 [Cultural studies] -- 2021 scimago-sjr -- Q3 [History] -- 2021 scimago-sjr -- Q3 [Linguistics and language] -- 2021 scimago-sjr -- Q4 [Anthropology] -- 2021"</p>
<p>OCA11. - Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs</p>	<p>"V301 Tkáčová, Kristína (aut) [UKOPDSPP] (30%) - Harčaríková, Terézia (aut) [UKOPDSPP] (35%) - Ivanová, Zuzana (aut) [UKOPDSPP] (35%): Fenomén smrti a umierania v komunikácii s deťmi = The phenomenon of death and dying in communication with children Lit.: 41 záz. In: Slavica Slovaca. - Roč. 57, č. 3 (2022), s. 344-353. - ISSN (print) 0037-6787 článok 010 Pedagogické vedy 7605 vzdelávanie učiteľstvo a pedagogické vedy URL: https://doi.org/10.31577/SlavSlov.2022.3.15 Strana 51 z 52 Registrované v: SCO SCOPUS OA Open access ERIH PLUS European Reference Index for the Humanities and Social Sciences Nordic list Norwegian Register for Scientific Journals, Series and Publishers Indikátor časopisu: SJR (SCOPUS) 2021=0,118 SNIP (SCOPUS) 2020=0,171 CiteScore (SCOPUS) 2021=0,1 Nordic List Level (Norwegian Register for Scientific Journals, Series and Publishers) 2022=0 Kvartil Q: scimago-sjr -- Q3 [Cultural studies] -- 2021 scimago-sjr -- Q3 [History] -- 2021 scimago-sjr -- Q3 [Linguistics and language] -- 2021 scimago-sjr -- Q4 [Anthropology] -- 2021"</p>
<p>OCA12. - Type of the output (if the output is not registered in CRPA or CRAA)</p>	<p>10437964book publicationharcarikova11017050-220ENOCA12.Type of the output (if the output is not registered in CRPA or CRAA)3NA</p>
<p>OCA16. - Annotation of the output in English</p>	<p>10437965</p> <p>The article points to the importance of communication with terminally ill children as well as the importance of communication after the loss of, for example, a sibling or classmate. Death, dying, the loss of a loved one are difficult topics that arouse fear, concern and respect. However, they are an integral part of life, unfortunately also of childrens lives, often already at an early age. It is therefore necessary that the phenomenon of death and dying be communicated in an appropriate way already in childhood, not only with children whose illness significantly limits their life span, but also with their siblings, classmates and parents. Not only the family but also the school plays an important role in such communication. The authors of the paper point to the necessity of training teachers in various types of schools in the field of communication and its specifics in the issue of death and dying. At the same time, they rely mainly on foreign studies, as this issue is still unexplored in Slovakia. Terminal illness, communication, terminally ill child, death, communication about death, communication about loss, special pedagogy.</p> <p>harcarikova11017050-224ENOCA16.Annotation of the output in English2NA</p>

<p>OCA18. - Characteristics of the output's impact on socio-economic practice</p>	<p>10437966</p> <p>The issue of terminally ill individuals is one of the topics that are not easy. Especially if it is a child who is in the final stage of his life. The task of a special educator is not only the education of a dying child, but also communication with him and his immediate surroundings. However, the child should first of all receive a truthful explanation of his condition and situation, the basic facts should be explained to him, which must be presented in an appropriate form. The purpose of communication about dying, especially with children, is to understand the meaning of life in the context of contact with death and the loss of a loved one. Family and cultural values, as well as religion, must be taken into account. Unprofessional, insensitive communication can increase fear and anxiety about death, but appropriate, sensitive and professional communication can lead to finding such strategies and mechanisms that will help to find options for managing grief from the last things of a person and from the loss of a loved one in diverse cultural and social contexts.</p> <p>harcarikova11017050-226ENOCA18.Characteristics of the output's impact on socio-economic practice2NA</p>
<p>OCA19. - Characteristics of the output and related activities' impact on the educational process</p>	<p>10437967</p> <p>Communication about the death and loss of a loved one as an important part of the education of teachers and special educators. School is an environment where children can get a realistic view of death, bereavement and bereavement support. Conversations about death are often associated with fear, anxiety, avoidance and misunderstandings. Communicating about death and loss undoubtedly carries with it a great deal of respect, concern, and fear. A very important starting point for education and knowledge about death is, first of all, the education of educators about methods of communication. Despite the fact that educators consider extremely important to be educated in the field, most of them did not take any course or other form of death education training. Findings to date support the need implement teacher training programs in the field of such education, the preparation of which is necessarily involve experts in a wide range of social sciences, anthropological, cultural, but also philological disciplines. The teacher and other school employees should know the nature and extent of possible children's reactions after the loss of a close person. A teacher, special pedagogue or school psychologist can be the person who will play an important role in answering these not easy but important questions for each of us.</p> <p>harcarikova11017050-227ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p>5th evaluated output</p>	
<p>OCA5. - Area of assessment</p>	<p>special education - bc, mgr. phd.</p>
<p>OCA6. - Category of the research/ artistic/other output</p>	<p>10437969scientific output harcarikova11017050-230ENOCA6.Category of the research/ artistic/other output3NA</p>
<p>OCA7. - Year of publication of the research/artistic/other output</p>	<p>2023</p>
<p>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</p>	<p>ID: vtls000399427</p>
<p>OCA9. - Hyperlink to the record in CRPA or CRAA</p>	<p>http://alis.uniba.sk:9909/search/query?match_1=PHRASE&field_1=authid&term_1=522302&facet_sd=2023&sort=relev</p>
<p>Title of the publication to which the hyperlink points</p>	<p>Harčariková.T.(20%) Ivanová, Z.(20%), Tkáčová, K.(20%)., Zezulková, E. (20%)., Janku.K. (20%),Subjective assessment of cognitive abilities in the context of quality of life in individuals with cured oncological disease from the point of view of special pedagogy (2023): INTED2023 [elektronický dokument] : Conference Proceedings. - : 1. vyd. ISBN 978-84-09-49026-4. - Barcelona : IATED, 2023. - S. 1938-1946 [online] ((INTED Proceedings, ISSN 2340-1079 ;)) International Technology, Education and Development Conference 2023 [17] - Valencia, 06.03.2023 - 08.03.2023. ES Terézia Harčariková is the author of 20% of the text</p>
<p>OCA11. - Characteristics of the output in the format of the CRPA or the CRAA bibliographic record, if the output is not available in a publicly accessible register or catalogue of outputs</p>	<p>Harčariková.T.(20%) Ivanová, Z.(20%), Tkáčová, K.(20%)., Zezulková, E. (20%)., Janku.K. (20%),Subjective assessment of cognitive abilities in the context of quality of life in individuals with cured oncological disease from the point of view of special pedagogy (2023): INTED2023 [elektronický dokument] : Conference Proceedings. - : 1. vyd. ISBN 978-84-09-49026-4. - Barcelona : IATED, 2023. - S. 1938-1946 [online] ((INTED Proceedings, ISSN 2340-1079 ;)) International Technology, Education and Development Conference 2023 [17] - Valencia, 06.03.2023 - 08.03.2023. ES Terézia Harčariková is the author of 20% of the text</p>

OCA18. - Characteristics of the output's impact on socio-economic practice

10437975

Oncological disease is a disease that permeates all components of an individual's personality not only during treatment but also after recovery, and the consequences of the disease and treatment can persist long after the end of treatment. among the psychosocial, emotional, somatic and cognitive consequences of oncological disease in individuals after recovery, we can include depression, anxiety states, sleep disorders, low self-esteem or fear of the return of illness, future, death, inability to plan activities, health concerns, sense of loss, insecurity and feeling of vulnerability, changes in social support, concerns about fulfilling adult tasks, existential and spiritual problems, fear of changes in fertility, intimate relationships, fear of parenthood, fear of employment, disruption of working memory, attention and many others. In Slovakia, the quality of life of individuals with cured oncological disease is the subject of only a few studies from the point of view of medical departments and psychology, and we are not aware of any research in Slovakia dealing with this issue from the point of view of special pedagogy. This is also why this research carried out by us is necessary.

harcarikova11017050-244ENOCA18.Characteristics of the output's impact on socio-economic practice2NA

OCA19. - Characteristics of the output and related activities' impact on the educational process

10437976

The presented partial results of the research pointed to slight deficits in the field of cognitive abilities in individuals with a cured oncological disease even more than 5 years after the end of treatment and also in their ability and possibility to develop their knowledge, skills and learn new things, which is directly related to the reduction of their quality of life. By uncovering the causes and shortcomings in the support of these individuals, we can systematically contribute to the elimination of deficits, the gradual high-quality reintegration and resocialization of individuals with cured oncological disease. From our point of view, the means to implement these changes is the development of reintegration programs, continuous education of teachers and future teachers of pedagogical faculties and, of course, special teachers in the given area. It is also important to implement, even if only partial, research results into the content of the education of future teachers and special educators.

harcarikova11017050-245ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA