

## Characteristics of the submitted research/ artistic/other output

<b>Name and surname</b>	doc. PhDr. Alexandra Biščo Kastelová, PhD.
<b>Document type:</b>	Characteristics of the submitted research/ artistic/other output
<b>The name of the university</b>	Comenius University Bratislava
<b>The seat of the university</b>	Šafárikovo námestie 6, 818 06 Bratislava
<b>OCA1. - Surname awarded to the assessed person</b>	Biščo Kastelová
<b>OCA2. - Name awarded to the assessed person</b>	Alexandra
<b>OCA3. - Degrees awarded to the assessed person</b>	doc., PhDr., PhD.
<b>OCA4. - Hyperlink to the entry of the person in the Register of university staff</b>	<a href="https://www.portalvs.sk/regzam/detail/5013">https://www.portalvs.sk/regzam/detail/5013</a>
<b>1st evaluated output</b>	
<b>OCA6. - Category of the research/ artistic/other output</b>	10520800scientific outputkastelova11032943-158ENOCA6.Category of the research/ artistic/other output3NA
<b>OCA7. - Year of publication of the research/artistic/other output</b>	2014
<b>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b>	ID: UK.Bratislava.vtis000290311
<b>OCA9. - Hyperlink to the record in CRPA or CRAA</b>	<a href="http://www.crepc.sk/portal?fn=*review&amp;uid=1343031&amp;pageId=resultform&amp;full=0">http://www.crepc.sk/portal?fn=*review&amp;uid=1343031&amp;pageId=resultform&amp;full=0</a>
<b>Title of the publication to which the hyperlink points</b>	Diagnosis in Special Education Counseling
<b>OCA16. - Annotation of the output in English</b>	<p>10520805</p> <p>This scientific output elaborates theoretically the general principles of diagnosis in Special Education - deals with the definition of special pedagogical diagnosis, the subject, to detail characterizes the special pedagogy diagnostic methods. It summarizes the diagnostic batteries for different types of disabilities - individuals with mental, visual, hearing, physical disabilities, with specific learning disabilities, ADHD and autism spectrum disorder, with respect to the criteria for differential diagnosis and to establish the correct diagnosis. Scientific monograph of its content responds to the primary changes of paradigm of special education, which underscored the need for more comprehensive and deeper getting to know the special educational needs of object of special education, which positively influenced the current level of special diagnosis in special educational counselling.</p> <p>kastelova11032943-170ENOCA16.Annotation of the output in English2NA</p>
<b>OCA17. - List of maximum 5 most significant citations corresponding to the output</b>	<p>10520806</p> <p>[o3] 2016 Janků, Kateřina - Harčáriková, Terézia: Multidimenzionalita tělesného postihnutí z pohľadu komplexní rehabilitační péče. Ostrava : Ostravská univerzita, 2016, S. 139</p> <p>[o3] 2014 Gregušová, Hedviga: Aesthetic education from the aspect of special education and complex rehabilitation of individuals with special educational needs. In: Komunikace a handicap 2. Hradec Králové : Gaudeamus, 2014, S. 296</p> <p>[o3] 2014 Zezulková, Eva: Aspekty inkluzivního systému vzdělávání. In: Otázky inkluzivního vzdělávání studentů se specifickými potřebami v pregraduální přípravě. Ostrava : Ostravská univerzita, Pedagogická fakulta, 2014, S. 71</p> <p>[o3] 2014 Vančová, Alica: Inovácie v teórii, metodológii a praxeológii pedagogiky mentálne postihnutých. Ostrava : Ostravská univerzita, Pedagogická fakulta, 2014, S. 182</p> <p>[o3] 2015 Németh, Ondrej: Špeciálnopedagogické poradenstvo na Slovensku z aspektu výskumov, koncepcií a právnych noriem. In: Speciální pedagogika, roč. 25, č. mim., 2015, s. 352</p> <p>kastelova11032943-171ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA</p>

<p><b>OCA18. - Characteristics of the output's impact on socio-economic practice</b></p>	<p>10520807</p> <p>The primary aim of the present monograph is the theoretical elaboration of deep conceptual and structural knowledge in the scientific field of special education diagnostics. Current scientific and professional knowledge in the field of special-educational diagnostics is complemented by results from current research findings.</p> <p>Furthermore, the present monograph is associated with an effort to enrich the special-educational scientific literature related to the diagnosis of individuals with disabilities and disorders with an effort to systematize and summarize the previous scientific and professional knowledge in this field. The publication seeks to build on existing literature in this area - Vasek (1977, 1978/79, 1979, 1982, 1984, 1989, 1995, 2002, 2004), Tichá (2008), Přinosilová (2007) with an emphasis on specific diagnostic tools for individuals with disabilities. The scientific monograph in its content responds to the major paradigm changes in special education, which have stimulated the need for a more comprehensive and at the same time deeper understanding of the specific special educational needs of individuals with disabilities, which in turn has positively influenced the development and elevation of the current level of special education diagnostics.</p> <p>kastelova11032943-172ENOCA18.Characteristics of the output's impact on socio-economic practice2NA</p>
<p><b>OCA19. - Characteristics of the output and related activities' impact on the educational process</b></p>	<p>10520808</p> <p>This scientific monograph is a part of the compulsory study literature for the course Special Pedagogical Diagnostics within the Master's degree programme in Special Education - Counselling as well as within the doctoral degree. It offers the latest information and theoretically elaborates the general principles of diagnostics in special pedagogy - it deals with the definition of the term special-pedagogical diagnostics, its subject, its aim, it characterizes in detail the special-pedagogical diagnostic methods. Summarizes diagnostic batteries for different types of disabilities - individuals with mental, visual, hearing, physical disabilities, specific learning disabilities, autism spectrum disorders, and ADHD, with respect to differential diagnostic criteria and in order to establish a correct diagnosis. The publication presents the latest findings in the field of diagnosis in special education counselling, based on the author's own research in this area.</p> <p>kastelova11032943-173ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p><b>2nd evaluated output</b></p>	
<p><b>OCA6. - Category of the research/ artistic/other output</b></p>	<p>10520809scientific outputkastelova11032943-176ENOCA6.Category of the research/ artistic/other output3NA</p>
<p><b>OCA7. - Year of publication of the research/artistic/other output</b></p>	<p>2020</p>
<p><b>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b></p>	<p>ID = 196313</p>
<p><b>OCA9. - Hyperlink to the record in CRPA or CRAA</b></p>	<p><a href="https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=B266BCB7099DA328063F6EAD58">https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=B266BCB7099DA328063F6EAD58</a></p>
<p><b>Title of the publication to which the hyperlink points</b></p>	<p>Fundamentals of Special Education Diagnostics and Fundamentals of Special Education Counseling</p>
<p><b>OCA16. - Annotation of the output in English</b></p>	<p>10520814</p> <p>The scientific monograph works out in theory the latest knowledge of two closely linked scientific disciplines in the system of the Science of Special Pedagogy, namely special-pedagogical diagnostic and special-pedagogical counselling. The publication works out the theory of special-pedagogical diagnostic and special-pedagogical counselling from the requirement of the complexity perspective as well as from the requirement of individual approach for people with special educational needs. Within the framework of both parts, the publication provides a basic outline of the goals, objectives, methods, forms and stages of the principles of the relevant special pedagogical field, whereupon the both parts of the monography emphasize the need of their interconnection in the theoretical as well as practical plane. The authors are trying to provide a thesis in which resonates the reality of practice and the requirement of the theory of special pedagogic, namely to perceive the special-pedagogical diagnostic as a part of special-pedagogical counselling and on the other hand to perceive the special-pedagogical counselling as the main outcome of the special-pedagogical diagnostic.</p> <p>kastelova11032943-188ENOCA16.Annotation of the output in English2NA</p>

<p><b>OCA17. - List of maximum 5 most significant citations corresponding to the output</b></p>	<p>10520815  [o2] 1931306: Včasná intervencia zameraná na deti s Downovým syndrómom [elektronický dokument] [monografia] / Balážová, Jana (Autor) (85%) ; Sádovská, Anna (Autor) (15%) ; Biščo Kastelová, Alexandra (Recenzent) ; Žovinec, Erik (Recenzent) . – 1. vyd. – Trnava (Slovensko) : Trnavská univerzita v Trnave. Pedagogická fakulta, 2024. – 190 s. [13,03 AH] [online]. – ISBN (elektronické) 978-80-568-0621-0. – DOI <a href="https://doi.org/10.31262/978-80-568-0621-0/2024">https://doi.org/10.31262/978-80-568-0621-0/2024</a>  kastelova11032943-189ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA</p>
<p><b>OCA18. - Characteristics of the output's impact on socio-economic practice</b></p>	<p>10520816  The content of the publication responds to the basic paradigm changes, which have highlighted the need for a more comprehensive and deeper understanding of the specific special educational needs of the special education object, which has positively influenced the current level of special education diagnostics. The main ambition of the authors was not to give an exhaustive summary of professional information in the relevant components of special pedagogy, but to provide a basic overview of the issues of special-pedagogical diagnostics and special-pedagogical counselling, as well as to point out the relatively high frequency of mutual interpenetration of these disciplines of the system of special-pedagogical sciences. This scientific monograph theoretically elaborates the latest basic knowledge from two closely interrelated scientific fields in the system of special-educational sciences, namely special-educational diagnostics and special-educational counselling. From the point of view of the requirement of comprehensiveness, but at the same time the need for an individual approach to the individual with special educational needs, the publication deals with the theory of special educational diagnostics as well as special educational counselling. Within both parts, the publication provides a basic overview of the aims, subject matter, methods forms, or phases and principles of the respective special-educational disciplines, while in the common penetration of both parts of the monograph there is an attempt to emphasize their interconnection in the theoretical as well as in the practical level. The authors try to present the reader with a work that resonates the reality of practice and the requirement of the theory of special pedagogy, namely to see special-pedagogical diagnostics as a part of special-pedagogical counselling and special-pedagogical counselling as one of the most important outcomes of special-pedagogical diagnostics.  kastelova11032943-190ENOCA18.Characteristics of the output's impact on socio-economic practice2NA</p>
<p><b>OCA19. - Characteristics of the output and related activities' impact on the educational process</b></p>	<p>10520817  The publication is primarily intended for students of first and second degree of university studies of special pedagogy and its content responds to the basic paradigm changes, which highlighted the need for a more comprehensive and deeper understanding of the specific special educational needs of the object of special pedagogy, which positively influenced the current level of special pedagogical diagnostics and special pedagogical counselling. The above mentioned university textbook is a part of the compulsory study literature for the course Fundamentals of Special Educational Diagnosis. It offers the latest information and theoretically elaborates the general principles of diagnosis and counselling in special education.  kastelova11032943-191ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p><b>3rd evaluated output</b></p>	
<p><b>OCA6. - Category of the research/ artistic/other output</b></p>	<p>10520818scientific outputkastelova11032943-194ENOCA6.Category of the research/ artistic/other output3NA</p>
<p><b>OCA7. - Year of publication of the research/artistic/other output</b></p>	<p>2017</p>
<p><b>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b></p>	<p>ID: UK.Bratislava.vtls000332755</p>
<p><b>OCA9. - Hyperlink to the record in CRPA or CRAA</b></p>	<p><a href="http://www.crepc.sk/portal?fn=*review&amp;uid=2195827&amp;pageId=resultform&amp;full=0">http://www.crepc.sk/portal?fn=*review&amp;uid=2195827&amp;pageId=resultform&amp;full=0</a></p>
<p><b>Title of the publication to which the hyperlink points</b></p>	<p>Special Education Counseling Process</p>
<p><b>OCA16. - Annotation of the output in English</b></p>	<p>10520823  The content of the publication responds to the need for theoretical elaboration of a special pedagogical counseling process implemented in the conditions of relatively segregated, integrated and inclusive education of children and pupils with special educational needs in the environment of counseling and prevention facilities. The university textbook is intended for master's degree students in special pedagogy and specialists working in special pedagogical counseling.  kastelova11032943-206ENOCA16.Annotation of the output in English2NA</p>

OCA17. - List of maximum 5 most significant citations corresponding to the output	10520824 [o4] 2019 Lopúchová, Jana - Bojarová, Kristína: Chránené dielne ako možnosť zamestnania sa jednotlivcov so zrakovým postihnutím. In: Paedagogica specialis 33. Bratislava : Univerzita Komenského v Bratislave, 2019, S. 104 kastelova11032943-207ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA
OCA18. - Characteristics of the output's impact on socio-economic practice	10520825 The content of the publication responds to the need for theoretical processing of the special educational counselling process implemented in the conditions of relatively segregated, integrated and inclusive education of children and pupils with special educational needs in the environment of counselling and prevention facilities. The university textbook is intended for students of master's and doctoral degrees of higher education in special education and professionals working in special-educational counseling. kastelova11032943-208ENOCA18.Characteristics of the output's impact on socio-economic practice2NA
OCA19. - Characteristics of the output and related activities' impact on the educational process	10520826 The publication is intended to convey to students of master and doctoral level of study the current professional knowledge of the special education counselling process in the intersection with theoretical knowledge and practical experience in special education counselling, special education and special education diagnostics. It serves students of special education at the master's and doctoral level as a key, compulsory study text in the field of special-educational counselling and diagnostics (courses: Special-educational diagnostics, Special-educational counselling, Innovative trends in special-educational diagnostics). The aim of the publication is to address not only students of special education but also the wider professional and lay public with the presented knowledge about the special-educational counselling process. kastelova11032943-209ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA
<b>4th evaluated output</b>	
OCA6. - Category of the research/ artistic/other output	10520827scientific outputkastelova11032943-212ENOCA6.Category of the research/ artistic/other output3NA
OCA7. - Year of publication of the research/artistic/other output	2024
OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID = 1170085
OCA9. - Hyperlink to the record in CRPA or CRAA	<a href="https://app.crepc.sk/?fn=detailBiblioFormChildMK214&amp;sid=78946B6CA36C4DF7E7F9ABD94AE9&amp;se detail-kni%C5%BEn%C3%A11-publik%C3%A1cia">https://app.crepc.sk/?fn=detailBiblioFormChildMK214&amp;sid=78946B6CA36C4DF7E7F9ABD94AE9&amp;se detail-kni%C5%BEn%C3%A11-publik%C3%A1cia</a>
Title of the publication to which the hyperlink points	Diagnosis in Special Education Counseling
OCA16. - Annotation of the output in English	10520832 This scientific output elaborates theoretically the general principles of diagnosis in Special Education - deals with the definition of special pedagogical diagnosis, the subject, to detail characterizes the special pedagogy diagnostic methods. It summarizes the diagnostic batteries for different types of disabilities - individuals with mental, visual, hearing, physical disabilities, with specific learning disabilities, ADHD and autism spectrum disorder, with respect to the criteria for differential diagnosis and to establish the correct diagnosis. Scientific monograph of its content responds to the primary changes of paradigm of special education and current situation in Special Counselling System in Slovakia, which underscored the need for more comprehensive and deeper getting to know the special educational needs of object of special education, which positively influenced the current level of special diagnosis in special educational counselling. kastelova11032943-224ENOCA16.Annotation of the output in English2NA

<p><b>OCA17. - List of maximum 5 most significant citations corresponding to the output</b></p>	<p>10520833  (02) 2024 1278598: Špeciálnopedagogický poradenský systém v Maďarsku / Szászová, Nikoletta [Autor, 100%] In: <i>Paedagogica specialis</i> 37 [textový dokument (print)] / Tomášková, Miroslava [Zostavovateľ, editor]; Szászová, Nikoletta [Zostavovateľ, editor]; Janků, Kateřina [Recenzent]; Klugerová, Jarmila [Recenzent]. – 1. vyd. – Bratislava (Slovensko) : Univerzita Komenského v Bratislave, 2024. – ISBN 978-80-223-5886-6, s. 41-54 [tlačená forma]  (02) 2024 (Central and Eastern European Online Library2440; European Reference Index for the Humanities and Social Sciences:491383) 1249513: Možnosti a limity využívania diagnostického nástroja "Karta na hodnotenie komunikačného správania dieťaťa s poruchou sluchu" v podmienkach Slovenskej republiky = Possibilities and limits of using the diagnostic tool "card for the assessment of communication behaviour of a child with hearing impairment" within the Slovak Republic conditions / Tomášková, Miroslava [Autor, 100%]. – [recenzované] In: <i>Štúdie zo špeciálnej pedagogiky</i> [textový dokument (print)] [elektronický dokument] : medzinárodný vedecký recenzovaný časopis. – Prešov (Slovensko) : Prešovská univerzita v Prešove. Vydavateľstvo Prešovskej univerzity. – ISSN 2585-7363. – ISSN (online) 2730-0951. – Roč. 13, č. 2 (2024), s. 57-76 [tlačená forma] [online] kastelova11032943-225ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA</p>
<p><b>OCA18. - Characteristics of the output's impact on socio-economic practice</b></p>	<p>10520834  The primary goal of the presented monograph is the theoretical elaboration of deep conceptual and structural knowledge in the scientific field of special education diagnostics. Current scientific and professional findings in this field are complemented by the results of contemporary research studies. The monograph also aims to enrich the body of scientific literature on the diagnostics of individuals with disabilities and impairments, striving to systematize and summarize existing scientific and professional knowledge in this area.  This is the second revised edition. The publication seeks to build upon existing literature in this field, referencing works such as Vašek (1977, 1978/79, 1979, 1982, 1984, 1989, 1995, 2002, 2004), Tichá (2008), and Přinosilová (2007), with an emphasis on specific diagnostic tools for individuals with disabilities.  The scientific monograph responds to significant paradigm shifts in special education, which have necessitated a more comprehensive and in-depth understanding of the specific educational needs of individuals with special educational requirements. This, in turn, has positively influenced the development and advancement of contemporary special education diagnostics. Furthermore, the monograph addresses the ongoing transformation of special education counseling currently taking place in Slovakia.  kastelova11032943-226ENOCA18.Characteristics of the output's impact on socio-economic practice2NA</p>
<p><b>OCA19. - Characteristics of the output and related activities' impact on the educational process</b></p>	<p>10520835  This scientific monograph is part of the required study literature for the course <i>Special Education Diagnostics</i> within the master's program in <i>Special Education – Counseling</i>, as well as at the doctoral level. It provides the latest information and theoretically elaborates on the general principles of diagnostics in special education.  The monograph defines the concept of <i>special education diagnostics</i>, its subject, and objectives, while also offering a detailed characterization of special education diagnostic methods. It summarizes diagnostic batteries for various types of disabilities, including individuals with intellectual, visual, auditory, and physical impairments, as well as those with specific learning disabilities, autism spectrum disorders, and ADHD. The content is structured with a focus on differential diagnostic criteria to ensure accurate diagnosis. Additionally, the publication presents the latest findings in the field of diagnostics within special education counseling, based on original research conducted in this area.  kastelova11032943-227ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p><b>5th evaluated output</b></p>	
<p><b>OCA6. - Category of the research/ artistic/other output</b></p>	<p>10520836scientific outputkastelova11032943-230ENOCA6.Category of the research/ artistic/other output3NA</p>
<p><b>OCA7. - Year of publication of the research/artistic/other output</b></p>	<p>2023</p>
<p><b>OCA8. - ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)</b></p>	<p>ID = 1098781</p>
<p><b>OCA9. - Hyperlink to the record in CRPA or CRAA</b></p>	<p><a href="https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=E9364EAA3BD4D07EF4758A9E2154">https://app.crepc.sk/?fn=detailBiblioForm&amp;sid=E9364EAA3BD4D07EF4758A9E2154</a></p>

<p><b>Title of the publication to which the hyperlink points</b></p> <p><b>OCA16. - Annotation of the output in English</b></p>	<p>Pregraduálna príprava špeciálnych pedagógov na Pedagogickej fakulte UK v študijnom programe špeciálna pedagogika so zameraním na špecializáciu špeciálnopedagogické poradenstvo</p> <p>10520841</p> <p>The contribution focuses on the undergraduate training of special educators at the Faculty of Education, Comenius University, in the study program Special Education with a specialization in Special Educational Counseling. The aim of the contribution is to analyze the content and organization of the undergraduate training of students aiming for the profession of special educator, who subsequently specialize in the field of special educational counseling. The undergraduate training of special education students is aimed at providing a broad knowledge base in the field of special education, with an emphasis on specific aspects of specialization in the field of special educational counseling. The study provides students with sufficient knowledge and practical experience for future employment in the field of special educational counseling. However, there is potential for further improvement and adaptation of the content and organization of undergraduate training based on the experiences of students and the requirements of the work environment.</p> <p>kastelova11032943-242ENOCA16.Annotation of the output in English2NA</p>
<p><b>OCA17. - List of maximum 5 most significant citations corresponding to the output</b></p>	<p>10520842</p> <p>As this is a relatively new output (2023), the publication does not yet have a track record of responses.</p> <p>kastelova11032943-243ENOCA17.List of maximum 5 most significant citations corresponding to the output2NA</p>
<p><b>OCA18. - Characteristics of the output's impact on socio-economic practice</b></p>	<p>10520843</p> <p>The output deals with the undergraduate preparation of special educators at the Faculty of Education of Charles University in the study programme Special Education with a focus on the specialisation Special Education Counselling. The aim of the output is to analyse the content and organisation of the undergraduate preparation of students aiming at the profession of a special educator, who subsequently specialise in the field of special educational counselling. The undergraduate training of special education students is aimed at providing a broad knowledge base in the field of special education, with an emphasis on specific aspects of specialisation in the field of special education counselling. The study provides students with sufficient knowledge and practical experience for future employment in the field of special education counseling. However, according to a survey carried out on a sample of students, there is room for further improvement and adaptation of the content and organisation of the undergraduate training.</p> <p>kastelova11032943-244ENOCA18.Characteristics of the output's impact on socio-economic practice2NA</p>
<p><b>OCA19. - Characteristics of the output and related activities' impact on the educational process</b></p>	<p>10520844</p> <p>The outcome aims to provide students of the special education programme with up-to-date professional knowledge of comparative special education and special pedeutology, with a narrower focus on the specialisation of special education counselling. It offers the latest information on the possibilities of undergraduate training of special educators at the Faculty of Education of Charles University in the study programme of special pedagogy with a focus on the specialisation of special educational counselling. The output is part of the study literature for the course Special Education Counselling as well as the course Comparative Special Education and Alternative Directions.</p> <p>kastelova11032943-245ENOCA19.Characteristics of the output and related activities' impact on the educational process2NA</p>
<p><b>Date of last update</b></p>	<p>1052084530.01.2025kastelova11032943-276ENDate of last update5NA</p>