

Characteristics of the submitted research/ artistic/other output

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Document type:	Characteristics of the submitted research/ artistic/other output
The name of the university	Comenius University Bratislava
The seat of the university	Šafárikovo námestie 6, 818 06 Bratislava
Surname awarded to the assessed person	Belešová
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Degrees awarded to the assessed person	doc. Mgr. PhD.
Hyperlink to the entry of the person in the Register of university staff	https://www.portalvs.sk/regzam/detail/19140
Area of assessment	Primary Education Teacher Training (2nd level)
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2017
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: 276304
Hyperlink to the record in CRPA or CRAA	https://app.crepc.sk/?fn=detailBiblioFormChildG35BG&sid=0BD5F73DB69FD7552761FFEAB3&seo=detail-kniha
Annotation of the output in English	The present work does not seek to provide a detailed analysis of existing knowledge about drawing, such as the developmental stage of a child's drawing, the diagnostic aspects and the criteria for evaluating children's creative works. This is focussed on the method for working with drawings and the contribution that drawings can make to educational research.
List of maximum 5 most significant citations corresponding to the output	[o4] 2019 - Minichová, Lucia : Tvorivosť ako súčasť vizuálne obrazného vyjadrovania detí predškolského veku. - In: Paedagogica specialis 33 . - Bratislava : Univerzita Komenského, 2019 ; S. 288 [o4] 2021 - Jursová Zacharová, Zlatica - In: Od narodenia po maturitu (časť 1. - Od narodenia po vstup do školy) : poznatky vývinovej psychológie v kontexte vzdelávania : učebnica pre študentov a študentky učiteľstva a primárnej a predprimárnej pedagogiky . - Bratislava : Univerzita Komenského, 2021 ; S. 98 [o4] 2021 ~ Kožík Lehotayová, Blanka. : Využitie kresby pri ťažkostiach v písaní - In: Studia Scientifica Facultatis Paedagogicae, roč. 20, č. 4, 2021 ; s. 79 [o3] 2021 ~ Kurčinová, Ivana - Osadaň, Róbert - Koreňová, Lilla - Szentesiová, Lenka. : Rod a jeho funkcia pri konštituovaní líderskej pozície v primárnom vzdelávaní - In: Wielowatkowość edukacji szkolnej . - Siedlce : Instytut kultury regionalnej i badań literackich im. Franciszka Karpińskiego, 2021 ; S. 199 [n2] 2022 sk ~ Kožík Lehotayová, Blanka. - In: Rozvíjanie grafomotoriky v predškolskom veku . - Bratislava : Univerzita Komenského v Bratislave, 2022 ; S. 88
Characteristics of the output's impact on socio-economic practice	Since we have not recorded a related publication in Slovakia that would deal with the issue outlined by us, we aim to be an inspiration for the rest of the scientific community and thus contribute to the expansion of the methodological processing of drawing in such a way that it serves to spread new knowledge about children, which are precisely through their drawings recorded.
Characteristics of the output and related activities' impact on the educational process	Drawings show the child's emotional state better than verbal descriptions because they are expressions of the unconscious emotional aspects of the personality. This is also the goal of qualitative research - to understand people and events in their lives. Researchers focus on the subjective world of persons rather than the world that exists in their minds. Taking into account these facts, as well as the processing of theoretical starting points discussing drawing as a variable method or tool not only in science, we have created a monograph, which is the first indication of the processing and evaluation of drawing in pedagogical research in Slovakia.
Area of assessment	Primary Education Teacher Training (2nd level)
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2022
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: 1009579
Hyperlink to the record in CRPA or CRAA	https://app.crepc.sk/?fn=detailBiblioForm&sid=1A965244A0E4343C7F19F67AD83C

Annotation of the output in English	The monograph brings together theoretical and practical knowledge about the importance of children's movement in the current era, about children's behavior and characteristics, about children's physical activity and diet, about children's leisure time, about literacy as a tool that enables further research and as such creates a deeper and broader approach to the concepts and discourse that students study at universities. The monograph also presents how physical education is implemented in Slovakia according to the State Education Program for Primary Education and its educational area Health and Movement, which deals in more detail with the development of physical literacy, diagnosing pupils and stretching exercises.
List of maximum 5 most significant citations corresponding to the output	[n2] 2023 sk ~ Benčuriková, Ľubomíra - Labudová, Jana. : Analýza úrovne plaveckých kompetencií žiakov mladšieho školského veku - In: Žiak, pohyb, edukácia : vedecký zborník 2023 . -Bratislava : Univerzita Komenského v Bratislave, 2023 ; S. 30 [n2] 2023 sk ~ Ondrejková, Oľga Filipa - Gregor, Tomáš. : Polyvagálna teória a jej využitie v psychofyziológii športovej prípravy - In: Žiak, pohyb, edukácia : vedecký zborník 2023 . -Bratislava : Univerzita Komenského v Bratislave, 2023 ; S. 126 [n2] 2023 sk ~ Gregor, Tomáš - Ondrejková, Oľga Filipa - Zbončák, Ľubomír - Harsa, Pavel. : Ideové východiská západných pohybových cvičení a športu - In: Žiak, pohyb, edukácia : vedecký zborník 2023 . -Bratislava : Univerzita Komenského v Bratislave, 2023 ; S. 57 [n2] 2023 sk ~ Skrypko, Anatol - Szewczyk, Piotr - Skrypko, Denis. : Ewolucja sportow pod wplywem postepu naukowo-technologicznego - In: Žiak, pohyb, edukácia : vedecký zborník 2023 . -Bratislava : Univerzita Komenského v Bratislave, 2023 ; S. 135 [n2] 2023 sk ~ Skrypko, Anatol - Szewczyk, Piotr - Skrypko, Denis. : Primenenie v fysičeskom vospitanii studentov novych metodik i technologij - In: Žiak, pohyb, edukácia : vedecký zborník 2023 . -Bratislava : Univerzita Komenského v Bratislave, 2023 ; S. 138
Characteristics of the output's impact on socio-economic practice	At the same time, the monograph provides information on the constitution of the scientific discipline "Sports Science" in Slovakia and approximates the structure of its three scientific branches. In the monograph, we present some of our research longitudinal observations, which are based on our pedagogical and coaching practice in several sports and are related to movement literacy. In the monograph, we present the characteristics of the basic concepts in the scientific field of Sports Science, which include motor learning, movement competences, movement habits, movement skills and movement skills. Part of the monograph is also an approach to movement and its importance for the overall development of the personality, where the importance of regular physical activity, motivation to move and the impact of movement itself on the healthy psyche of children in all age categories play an important role.
Characteristics of the output and related activities' impact on the educational process	The monograph represents a theoretical and empirical contribution to the issue of movement literacy in the education of children of preschool age and children of younger school age. We focus in more detail on the importance of children's movement nowadays, on physical activities and support for movement. We also analyze the curricular program of formal physical education and sports education in Slovakia. Part of the monograph is a presentation of some selected research carried out by us, which bring the results of changes in movement abilities and skills of pupils in primary education. We perceive the monograph as a work that in this form can be used in schools not only by physical education teachers, but also by trainers in the physical education process. At the same time, the monograph offers a factual space for researchers and other experts dealing with the subject matter in the empirical field, as well as in scientific research.
Area of assessment	Primary Education Teacher Training (2nd level)
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2021
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID: 315384
Hyperlink to the record in CRPA or CRAA	https://app.crepc.sk/?fn=detailBiblioFormChildA36NV&sid=55621F876DA874636648036671&seo=CFdetail-kniha

Annotation of the output in English	The aim of this monograph was to process the theoretical background, to confront them with various other opinions of experts, to bring a comprehensive view of the topic from the beginning of its "work" in the pedagogical sciences, to its current processing and use in research. In this area, too, it turns out that the spectrum of solved research is very diverse and really covers not only the fields of natural sciences (eg biology, physics, chemistry, geography, astronomy, mathematics), but also the humanities (psychology, family education, philosophy) . We make this statement of the Declaration in the fourth and fifth chapters, where we interpret several researches that deal with children's naive theories. We bring an overview of various topics, variable processing of the problem, and especially a unique view of each researcher, who personally comments on the overall processing of his research and offers his own ideas for further use of his topic not only for teachers but for the general public. Also, the fifth chapter presents an overview of research conducted abroad, where we point out the fact that even in this topic there is no established terminology and several authors of research use a different terminological representation for the study of children's preconceptions. We consider this part to be the most valuable in monographs, because it allows the reader to look into the child's mind and understand how children's interpretation of phenomena works. We offer specific results and an overview of research, many of them supplemented by authentic examples from interviews or children's drawings.
List of maximum 5 most significant citations corresponding to the output	[o4] 2021 ~ Severini, Eva - Tišťanová, Kristína. : Využitie aplikácií s rozšírenou realitou z pohľadu učiteľov primárneho vzdelávania - In: Žiak, pohyb, edukácia : vedecký zborník 2021 . -Bratislava : Univerzita Komenského, 2021 ; S. 168 [o4] 2021 ~ Skrypko, Antol - Górny, Krzysztof - Nowik, Jerzy - Skrypko, Denis. : Rozwój siatkówki na świecie i w Polsce - In: Žiak, pohyb, edukácia : vedecký zborník 2021 . -Bratislava : Univerzita Komenského, 2021 ; S. 172 [n2] 2022 sk ~ Szentesiová, Lenka - Dúbravová, Adela. : Výber vyučovacích metód pri výučbe slovenského jazyka v primárnom vzdelávaní - In: Žiak, pohyb, edukácia : vedecký zborník 2022 . -Bratislava : Univerzita Komenského, 2022 ; S. 178 [n2] 2022 sk ~ Trulíková, Vladimíra - Pačesová, Petra - Gregor, Tomáš - Harsa, Pavel. : Stratégie zvládania stresu bežcov a nešportovcov - In: Žiak, pohyb, edukácia : vedecký zborník 2022 . -Bratislava : Univerzita Komenského, 2022 ; S. 190 [n2] 2022 sk ~ Gunčaga, Ján - Čapák, Ondrej - Čapáková, Michaela - Honíšková, Lucia - Lenčesová, Barbora. : Využitie bádateľských metód vo vyučovaní matematických pojmov v predprimárnom a špeciálnom vzdelávaní - In: Žiak, pohyb, edukácia : vedecký zborník 2022 . -Bratislava : Univerzita Komenského, 2022 ; S. 68 [n2] 2022 zz ~ Merica, Marián - Štofiková, E.. : Physical eucation and movement games at uchildren in younger schol age - In: Sportivnye igry v fizičeskom vospitanii, rekreacii i sporte . -Smolensk : Smolenskaja gosudarstvennaja akademija fizičeskoj kul'tury, sporta i turizma, 2022 ; S. 182-187
Characteristics of the output's impact on socio-economic practice	The presented monograph aims to answer many other questions that arise with the increasing number of pages of this work and the growing theoretical framework of the solved issue. Thus, preconceptions are not only typical for pupils, but also for all other participants in the educational process. If the student's concept of the subject matter and its preconceptions are not handled correctly, it may happen that the student creates permanent and erroneous ideas that often persist even after the end of the educational process. If a student fixes a certain idea about a phenomenon incorrectly, his view of other phenomena will also be distorted and incomplete.
Characteristics of the output and related activities' impact on the educational process	The last chapter is focused on perhaps the most important part, namely the use of children's naive theories in the school environment and in didactic practice. It is focused not only on the child and his concept of the subject, but also on the requirements of teachers, who play an important role in diagnosing, taking into account and transforming children's naive theories into relatively correct and permanent knowledge structures.
Area of assessment	Primary Education Teacher Training (2nd level)
Category of the research/ artistic/other output	scientific output
Year of publication of the research/artistic/other output	2023
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA)	ID = 1119235
Hyperlink to the record in CRPA or CRAA	https://app.crepc.sk/?fn=detailBiblioFormChildGFU45&sid=DEAC73F7171E81681429125D4860&seo=detail-%C4%8C%C3%A1nok

Annotation of the output in English	In the contribution, the authors approach the issue of the movement performance of Roma children of younger school age by following the trends in the development of somatic and movement characteristics over a 20-year period. Our research was attended by (668 children) from elementary schools from five cities in the East Slovak region. The aim of the contribution is to identify the current state and level of somatic and motor characteristics of Roma children in primary education in primary schools of the East Slovak region in relation to age and gender. To determine the level of movement skills, we used selected tests from the EUROFIT battery. We compared the achieved research results of all children in our research (File: R 2019) with the research results of twenty years ago (Horváth: R 2001). By analyzing and comparing the results, we point out development trends after a 20-year period and at the same time provide an analysis of the causes of possible changes.
Characteristics of the output's impact on socio-economic practice	Findings from the paper can support the development of programs aimed at improving physical activity in Roma communities, thereby strengthening integration and improving educational outcomes. Better motor performance can affect children's ability to learn and develop other skills. Improving motor skills can contribute to increasing children's self-confidence and social interaction, which will positively affect their social environment and family relationships. Work on improving motor performance can increase awareness of the needs of Roma children and support practice aimed at reducing social and economic inequalities. The overall impact of research findings can contribute to the long-term development of Roma communities and their integration into wider society.
Characteristics of the output and related activities' impact on the educational process	The effects on the educational process can be as follows: Increasing children's motor performance can contribute to the overall improvement of their physical condition, which will positively affect their ability to concentrate on learning and engage in various (not only physical) activities. The implementation of programs focused on motor performance can provide opportunities to combine physical education with other subjects such as biology, healthy lifestyle and ethical education. Improving motor skills can increase children's self-confidence, which can have a positive effect on their engagement in education and willingness to participate in various activities. Activities aimed at improving motor performance can promote cooperation between children, which is valuable not only for physical education, but also for the development of social skills. Educational institutions can organize sports days or competitions that encourage children to be actively involved in physical (motor/sports) activities. Also, professional development for teachers in the field of physical education and access to children from marginalized groups can contribute to more effective education.
Area of assessment	Primary Education Teacher Training (2nd level)
Category of the research/ artistic/other output	pedagogical output
Year of publication of the research/artistic/other output	2022
ID of the record in the Central Registry of Publication Activity (CRPA) or the Central Registry of Artistic Activity (CRAA) Hyperlink to the record in CRPA or CRAA	ID: 1009534 https://app.crepc.sk/?fn=detailBiblioFormChildAGT33&sid=1A965244A0E4343C7F1DFB7AD83C&sec=detail-kni%C5%BEn%C3%A1-publik%C3%A1cia
Annotation of the output in English	College textbook arose from the need summarization front shock from courses held at the Faculty of Education of Comenius University in Bratislava, Slovensko, presented to students daily, and external expansion study. The text in this textbook is to serve as a clear, basic and complementary component bringing the necessary information for the future teacher of students in the first to fourth year of primary school. At the end of each chapter there is a space for questions and discussion, which stimulates a meaningful debate on specific topics, also based on the development of higher cognitive processes of students, namely evaluation and creativity. It is necessary to pay special attention to them, because many of them lead to the active work of the student directly in educational practice, or to further study.

List of maximum 5 most significant citations corresponding to the output	[o4] 2019 - Schallerová, Simona : Možnosti rozvoja zrakového vnímania u jednotlivcov so zrakovým postihnutím s využitím multifunkčnej pomôcky. - In: Paedagogica specialis 33 . - Bratislava : Univerzita Komenského, 2019 ; S. 304 [o4] 2021 ~ Čierťažská, Ľubica - Valkóová, Veronika. - In: Mimovyučovacie aktivity v základnej škole : metodika stáže . -Bratislava : Univerzita Komenského, 2021 ; S. 31 [o1] 2020 - Merica, Marián - Osaďan, Róbert - Koreňová, Lilla - Gunčaga, Ján : Relationship to sports and active movement activities of students of the Pedagogical Faculty of Comenius University in Bratislava. - In: AD ALTA, roč. 10, č. 1, 2020 ; s. 181 ; ESCI [o4] 2020 - Luptáková, Martina - Hladký, Jozef - Medeková, Helena : Rozvoj vybraných pohybových schopností detí v mladšom školskom veku. - In: Žiak, pohyb, edukácia : vedecký zborník 2020 . - Bratislava : Univerzita Komenského v Bratislave, 2020 ; S. 235 [o4] 2020 - Merica, Marián - Zaymusová, Monika : Výskyt ortopedických oslabení u detí v primárnom vzdelávaní. - In: Žiak, pohyb, edukácia : vedecký zborník 2020 . - Bratislava : Univerzita Komenského v Bratislave, 2020 ; S. 257 [o4] 2020 - Novosedlíková, Lucia - Petrovič, Peter - Gregor, Tomáš - Kaplánová, Adriana : Kvantitatívne a kvalitatívne charakteristiky psychologickéj prípravy vrcholových športových strelcov. - In: Žiak, pohyb, edukácia : vedecký zborník 2020 . - Bratislava : Univerzita Komenského v Bratislave, 2020 ; S. 335
Characteristics of the output's impact on socio-economic practice	When creating the chapters, we focused our interest not only on the student and his personality, but also on other important attributes of education. It was important to mention the teacher's personality, the way of asking questions in his educational activity, teaching from the point of view of current educational theories, goals and their taxonomies, competences, teaching methods, forms and means. Special attention was also paid to textbooks, which have their irreplaceable place in the educational process. Finally, we also decided to process the chapter on alternative directions in pedagogy, the starting points of which can serve as an inspiring source for drawing topics into traditional teaching. It is up to each teacher whether he will construct his teaching in such a way as to achieve the goals in cooperation with the State Education Program for Primary Education. At the same time, the question of motivation also arises, how and whether the teacher will motivate his students to learn and prepare them for lifelong learning.
Characteristics of the output and related activities' impact on the educational process	The university textbook is primarily intended for university students of pre-primary and primary pedagogy, who are preparing for their future teaching profession. However, other pedagogical or non-pedagogical employees (primary school teachers, etc.) can also draw a lot of knowledge from the textbook. The presented text is mainly based on the study of professional literature by several dozen authors. In addition to this literature, other available professional monographs, magazines, anthologies, scripts were also used, which are listed in the list of used literature at the end of each chapter. They should mainly serve as another source of inspiration when expanding your knowledge in a specific area.