



About

MS BAD WALTERSDORF



Participants of the Community of Practice:



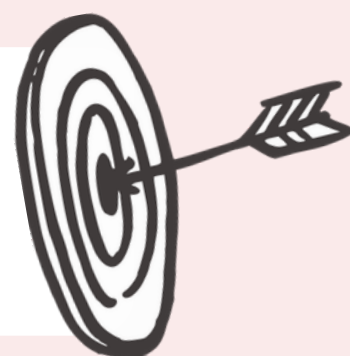
11 Participants



1 principal, 2 school assistants, 4 teachers (incl. moderator) & 4 students

Goal

We make empathy visible and tangible in our school.



Planned Actions:

- Create and conduct a feedback form
- Inform the school community about goal & planned actions
- Making plans for designing rooms for students
- creating and collecting teacher material around the topic 'empathy'
- Conducting a lesson on the topic of 'empathy'
- Organising a workshop in collaboration with a social service provider
- Collecting and evaluating feedback from students



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MS PUNTIGAM



Participants of the Community of Practice:



8 Participants

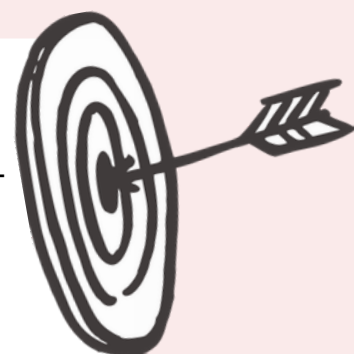


2 school assistants, 3 teachers (incl. moderator) & 3 students



Goal

Each teacher will implement one practical, open-ended learning activity outside the classroom in every class they teach during the summer semester 2025.



Planned Actions:

- Create and conduct a feedback form
- Inform the school community about goal & planned actions
- Implement the open, hand-on learning activity
- Collect feedback from students and teachers
- Evaluate and analyse the feedback



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HEILIG GRAF CAMPUS APOSTOLIEKENSTRAAT



Participants of the Community of Practice:



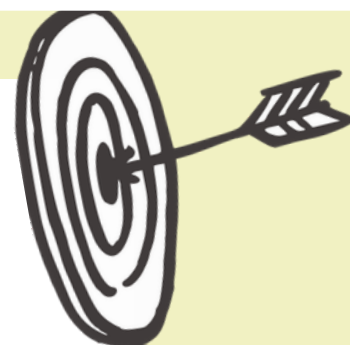
8 Participants



1 principal, 2 teachers, 3 students & 1 student counselor (moderator)
1 person of inclusion support team

Goal

Establishing a routine so that each student brings the necessary school materials to school every day



Planned Actions:

- Developing a monitoring system to ensure that students have all the necessary school materials with them
- Implementing visual support in the classroom using a traffic light system
- Creating a label for students' backpacks with a reminder of the materials to take and their timetable



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PORTUS LYCEUM GENT



Participants of the Community of Practice:



8 Participants



3 teachers, 4 students & 1 student counselor (moderator)



Goal

Reaching & Engaging ALL students!



Planned Actions:

- Make agreements regarding communication and exchange between the policy team and the student council.
- Agreements on verbal and written communication provided.
- Testing alternative channels to send communication messages.
- Focusing on closeness with respect to all students.



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AGRUPAMENTO DE ESCOLAS GONÇALO MENDES DA MAIA



Participants of the Community of Practice:



7 Participants



1 principal (internal moderator 1), 1 school psychologists (internal moderator 2), 1 teacher, 2 migrant mediators & 2 students



Goal

We establish a welcoming and inclusive school culture for migrant families.



Planned Actions:

- Developing a welcoming Flowchart & sociolinguistic register in 5 languages
- Create and conduct a feedback form with teachers and parents
- Create a welcome brochure and a multilingual website
- Establish partnerships with 'Teach for Portugal' and meetings with student association
- Study visit to Maia zoo with migrant students
- Preparation of 'Friends without Borders' poster for the reception of students in the next school year



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AGRUPAMENTO DE ESCOLAS DE CRISTELO



Participants of the Community of Practice:



6 Participants

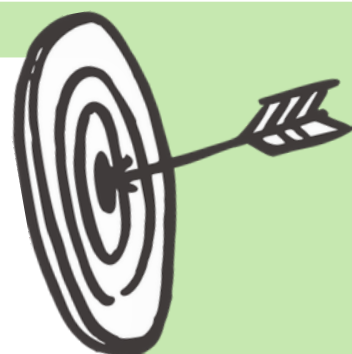


1 principal (internal moderator 1), 1 school psychologists (internal moderator 2), 1 teacher, 2 migrant mediators & 2 students



Goal

Strengthen inclusion and ensure its effective implementation in everyday school life



Planned Actions:

- Establish a more united community
- Ensure access to learning for all students, particularly those from low socio-economic backgrounds
- Commitment to monitoring the support for inclusion and the results of this process, and responding to needs



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ZÁKLADNÁ ŠKOLA S MATERSKOU ŠKOLOU M. R. ŠTEFÁNKA



Participants of the Community of Practice:



18 Participants



5 teachers (incl. internal moderator 1), 4 school assistants, 1 school psychologist, 1 special needs teacher & 7 students

Goal

We strengthen student participation and cooperation by promoting peer learning and continuously monitoring student progress through coordinated collaboration between teachers and school assistants.



Planned Actions:

- Improve the management of breaks in the school yard
- Organise peer learning during breaks (implementing a buddy-system)
- students act as co-teachers to support teachers
- Increase understanding and visibility of school assistants' work
- Promote wellbeing at school



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ZÁKLADNÁ ŠKOLA S MATERSKOU ŠKOLOU MILANA HODŽU



Participants of the Community of Practice:



16 Participants

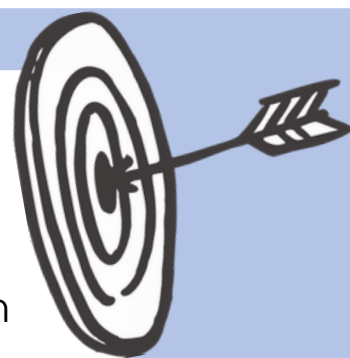


5 teachers, 1 school psychologist (internal moderator), 2 school assistants & 8 students



Goal

We create a school environment where every child feels a sense of wellbeing and belonging and can participate meaningfully in the classroom and the wider school community.



Planned Actions:

- Develop and sell products for parents on a voluntary donation basis—proceeds go to children undergoing oncology treatment
- Implementing regular morning circles in the classroom
- Organize an auction to collect voluntary contributions
- Plan class "colour days" to celebrate diversity
- Facilitate an interactive game on "What makes us special."
- Lead guided discussions on difference, inclusion, and the positive and negative sides of being special



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