

Inclusion through interprofessional Collaboration in a Community Of Practice in Education

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Project objectives



- to prepare CoP in secondary schools which will be involved in the project



- to evaluate the developed training modules based on the experiences of the moderators who will facilitate the process in the CoP in schools [general project objective 3]



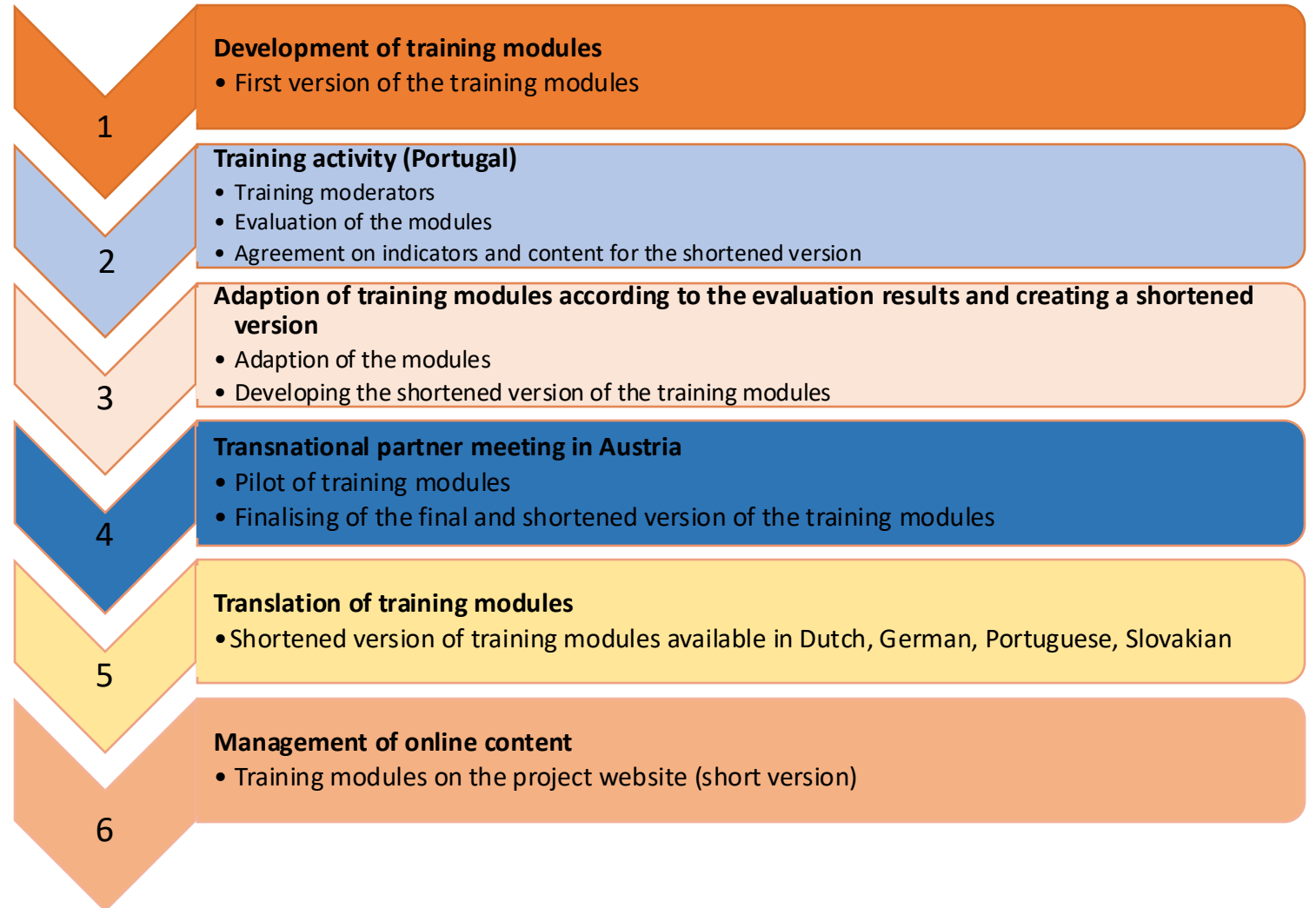
- Development and evaluation of a professional developmental package [training modules and shortened version] to support the interprofessional collaboration with help of established CoP in each school

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Activities of the project



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[1] Development of training modules

Aims and conditions

- Content of training modules will focus on the **knowledge about interprofessional collaboration, pupil agency and inclusive education** [key concepts] and will consist of **concrete methods** which help schools to establish CoP and identify, define and reach goals for individual school settings
- Training modules will increase the capacities of moderators to facilitate and promote CoP, interprofessional collaboration and pupil agency
- Final version of the training modules [online version] will address [the needs of] **different members** in CoP [school principals, teachers, pupils and pupil guidance providers], to use the materials in a flexible way



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[2] Training Activity in Portugal

Preparatory activities for the Training Activity

- Development of a concept for the Training [content and methodological concept]
 - Hybrid format
 - Contributions of partners
- Development of evaluation survey

Training

- 16 moderators will participate and receive a blended training
 - *who are the main moderators? Project team members?*
- Implementation and duration: is there a minimum time? Does each partner do the training according to his/her topic?

Evaluation of the training

- Evaluation after the Training Activity to capture moderators' satisfaction and feedback on the modules
- Agreement on indicators and content for the shortened version



[3] Adaption of training modules

Professional development package

- Adaption of the training modules according to the evaluation results
- Creating a shortened version based on the evaluation results, agreed criteria and content

Different evaluation steps within the project

- Training Activity in Portugal: train the moderators and evaluate the training modules
- TPM (piloting the modules) → *both versions?*
- Qualitative indicator of WP 4: feedback of moderators → relevant for the training modules?

One correction loop [qualitative Indicator]

- by all partners to adapt the training modules according to the evaluation results → *will each partner give feedback on all modules?*

[4] Translation of training modules

Version to be translated

- shortened version
- ideally after the implementation of all adaption activities

Languages

- English (“full” version and short version)
- Dutch, German, Slovakian, Portuguese (only short version)



[5] Management of online content

Availability of the training modules

- Uploading the materials on the project website
 - does this mean, that PHSt and Chance B are responsible for setting up a project website and for managing the online content of the training modules?
 - are the materials uploaded directly to the project website or only linked [e.g. with LMS]
 - Do we need our own URL or can the project website also be connected to the PHSt-Homepage?
 - Do we have budget for setting up a project website?

Format of the online content

- pptx / pdf files / video files
- self-learning material with reflection tasks but without assessment
- consider easy language / UDL / accessibility
- make sure that the translation can be done easily





Intended results

Training modules as core outcome, consisting of concrete methods in order to help schools establishing CoPs and to identify, define and reach goals for their individual school setting

The modules will increase the capacities of [min 8] moderators to facilitate and support interprofessional collaboration between the different members of the CoP within the school

The moderators should additionally contribute towards improvement of school climate which will enable all members of the school to participate in the process of school development



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Thank you for yours attention