

Area of Management and Human Resources

The faculty aims to ensure long-term personnel sustainability in all areas and to implement a personnel policy that is motivating, transparent, and sustainable. In terms of management, the faculty strives to create a stable environment to ensure high work performance from all employees, promote a friendly academic environment, foster consensus, and maintain a sound economic and financial state. At the same time, the faculty supports the qualification growth of employees, with an emphasis on young professionals, leveraging the expertise of experienced educators and researchers. This approach ensures continuity through the natural generational exchange and the quality of science, research, and education.

Continuous improvement of higher education quality is closely related to the quality management system through the internal quality assurance system at the faculty, involving students, pedagogical, research, and administrative staff in achieving the faculty's goals and monitoring their accomplishment. This goal also involves cooperation with external partner institutions.

This leads to the following objectives:

- Legally secure the internal environment and functionality of the faculty in all strategic management areas;
- Support the improvement of working conditions;
- Ensure the stability of job positions in line with the faculty's pedagogical and research focus, its mission, and strategic objectives;
- Maintain effective communication for transferring information between different faculty components and management levels;
- Ensure high material and technical standards for the educational process;
- Improve safety and hygiene conditions in faculty spaces;
- Increase the effectiveness and quality of faculty management at all levels;
- Utilize available resources to enhance the position and competencies of managers in evaluating staff performance within a transparent motivational system that supports performance growth and quality of work;
- Strengthen the financial stability of the faculty through diversified funding;
- Efficiently allocate and utilize available resources;
- Prepare and implement plans for the professional development and further qualification of faculty educators;
- Gradually increase the competencies of administrative and professional staff, and establish a professional development system for administrative employees to reduce administrative burdens on academic staff;
- Support the professional development of academic library staff, improve professional library practices and work with electronic databases.