

Area of Education

In the area of education, the efforts of all stakeholders will focus on improving the quality of higher education, ensuring the professional level of the faculty's educators, supporting and developing cooperation with employers, as well as with universities of similar orientation both domestically and abroad. The goal is to increase the faculty's competitiveness in providing education that will ensure the employability of graduates in a broad labor market.

The educational goals of all provided study programs, through their content, respect the current state of scientific knowledge and the needs of society. They support student mobility, which contributes to the internationalization of education, gaining experience in the international space, and applying that experience in practice. In this area, we will strive to achieve the following objectives:

- Strengthening the symbiosis of traditional values and the latest societal trends;
- Regularly evaluate and improve the admissions process for all levels of higher education;
- Collaborate with employer representatives to flexibly respond to labor market needs by creating desirable and modifying existing study programs with high employability for graduates;
- Maintain the scope and quality of study programs at the faculty that hold a unique position within Slovakia;
- Regularly reassess and adjust the composition of required and elective courses in each study program, especially in relation to the faculty's mission, educational goals, and competencies necessary for professional practice;
- Ensure sufficient flexibility in study paths within each program according to student interests and needs;
- Strengthen the implementation of transferable skills courses within study programs;
- Continuously improve pedagogical and professional student internships, aiming to gradually increase internship hours or increase the availability of elective internships; actively engage in the process of creating legitimate status for practice and experimental faculty schools;
- Regularly gather student feedback on course content and teaching quality, utilizing this feedback to implement measures to improve education quality;
- Support educators in their active engagement with their academic fields to continuously update and present current knowledge, skills, and competencies to students;
- Encourage research into teaching processes and student learning by educators;
- Improve and expand the offer of lifelong education for pedagogical and professional staff, taking into account applicants' interests and practical needs;
- Gradually expand opportunities for further education for individuals with disabilities or other marginalized groups;
- Recognize active and creative students with excellent academic performance and exceptional research and artistic achievements;

- Intensify the use of digital technologies and other modern technical tools in the educational process;
- Create conditions for non-traditional education methods, such as distance learning, online, or hybrid models;
- Support educators in creating learning materials and tools;
- Promote educator participation in creating strategic documents of societal importance and their active representation in professional organizations;
- Shape public opinion in line with fundamental moral and ethical values;
- Actively involve all stakeholders in education (students, educators, management, support staff, etc.) in creating, monitoring, adjusting, and evaluating education quality;
- Monitor graduate employability and gather feedback from alumni to adjust the content and processes of education in response to changes in the labor market;
- Support educators in enhancing their didactic competence for education and developing skills to utilize digital technologies.